



ALMA MATER STUDIORUM
UNIVERSITÀ DI BOLOGNA

DIDACTIC REGULATION OF THE COURSE

L-33 – L36 ECONOMICS, POLITICS AND SOCIAL SCIENCES

Bologna Campus

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ART. 1 ADMISSION REQUIREMENTS

<p>a. Knowledge required for access</p>
<p>To be admitted to the Degree Programme in Economics, Politics and Social Sciences (from now on “EPOS”) it is necessary to be in possession of a five-year high school diploma or other qualification obtained abroad, recognised as suitable according to current regulations, as well as a four-year high school diploma and the relevant supplementary year or, if it is no longer active, the additional learning requirement.</p> <p>Basic mathematical and logical reasoning knowledge and English language skills (minimum level B2), of the Common European Framework of Reference for Languages, are also required.</p> <p>The methods of assessment of the knowledge required for admission are defined in the Admission procedures section.</p> <p>If the assessment is not positive, specific additional learning requirements (OFA) are assigned and the fulfilment of these is checked with a specific test.</p> <p>Students who do not complete the OFA by the date set by the competent bodies, and in any case by the end of the first year of the course, must re-enrol for the same year.</p>
<p>b. Admission procedures</p>
<p>The degree course yearly defines the number of students that can be admitted. Said number and the specific admission requirements are published each year in the relevant Call for Applications.</p>
<p>Admission to Economics, Politics and Social Sciences degree course is subject to the successful completion of an assessment of personal preparation based on criteria detailed in the Course Council's annual decision on the call for applications.</p>
<p>Students admitted to EPOS with a grade below the set threshold will be assigned an additional learning requirement (OFA – Obbligo Formativo Aggiuntivo).</p>
<p>The additional learning requirement consists of attendance of the mathematics alignment course or other activities that may be promoted for this purpose.</p> <p>The OFA is met by passing a test at the end of the Mathematics Alignment Course (or other activities that may be activated for this purpose), which will take place on the dates set by the Course Programme Board and published on the University Portal.</p> <p>Students who do not complete the OFA within this time limit may enrol in the following academic year in the first year of the course as repeat students, with the obligation to complete the OFA.</p>
<p>Admission to the degree course also requires an assessment of knowledge and skills in the English language – criteria and modes are announced annually in the Call for Applications.</p>

ART. 2 INDIVIDUAL STUDY PLANS

<p>Individual study plans may be submitted in accordance with the procedures, criteria and deadlines announced via the University Portal. Individual study plans, approved by the EPOS Programme Board, cannot, however, disregard the regulations and guidelines laid down by the competent bodies. The course council may assess the consistency of the individual plan proposed by providing alternative training activities consistent with the curriculum and the course design</p>
<p>If the study plan provides for the choice of courses offered by other degree programmes with a reserved number of places, admission to these courses must also be approved in advance by the Board of the programme with said reserved number of places, on the basis of criteria identified in advance by the latter.</p>

ART. 3 COURSES, TRAINING ACTIVITIES AND TEACHING FORMS

The attached teaching plan indicates how the courses are organised in terms of class-hours, practical exercise sessions or internships, as well as the type of teaching forms.
Any further information on this will be published annually on the University Portal

ART. 4 ATTENDANCE AND ORDER OF EXAMS

Mandatory attendance to the teaching activities is indicated in the attached teaching plan, as well as any preparatory activities for the individual training activities.

The methods and verification of compulsory attendance, where required, are established annually by the Study Program when the teaching program is presented and made known to students before the start of lessons via the University Portal.

The following exam sequence are established:

Statistics & Programming preparatory to Econometrics, Big Data in Social Science, Big Data Applications, Data Science for Policy Analysis

Microeconomics preparatory to Macroeconomics, Political Economy, Development Economics, Public Economics

Principles of Private Law preparatory to European and International Law, Administrative Law and Market Regulation

ART. 5 FLEXIBLE TEACHING PLAN

Students may opt for completing the degree programme over a period of time longer or shorter than the standard (3 years), in accordance with the procedures set out in the University's Teaching Regulations.

The teaching activities included in the study plan, in case of necessary deactivation, may be replaced, in order to ensure the quality and sustainability of the educational offer.

ART. 6 ASSESSMENT AND EXAMS

The attached teaching plan indicates courses to be concluded with an exam with a grade (18-30 scale) or with a pass/fail mark. Examinations modes are laid down annually by the EPOS Programme Board when presenting the teaching plan, and made known to students before the start of classes via the University Portal.

ART. 7 ELECTIVES

Students can choose from the educational activities activated in the University as long as they are consistent with the educational pathway.

EPOS considers as consistent with its learning objectives the courses and activities that the EPOS Programme Board identifies each year and makes known through the University Portal. If a student chooses a course/activity other than those considered consistent, he/she must submit a specific request to the EPOS Programme Board, within the deadlines set each year and published on the University Portal; the Board will assess the consistency of the chosen course(s) or activity with the student's educational path and EPOS's objectives.

ART. 8 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES OF THE SAME CLASS

The university credits a student has acquired from a degree programme other than Economics, Politics and Social Sciences (EPOS) are recognised for no less than half and up to the amount of the credits in the same scientific-disciplinary field set out in the attached teaching plan.

If, after such recognitions in accordance with these regulations, there are any extra-credits left, the Degree Programme Board will evaluate them and, if the case, recognise them, on the basis of consistency with the programme objectives and. Recognition is only possible if courses taught (or training activities carried out) in English.

ART. 9 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES OF DIFFERENT CLASSES, AT TELEMATIC UNIVERSITIES AND AT FOREIGN UNIVERSITIES

The EPOS Programme Board evaluates the credits/courses to be recognised on the basis of the following criteria:

- analysis of the syllabus;
- consistency of the scientific-disciplinary fields, and of contents of the courses that the student is asking to be recognised, with the general learning objectives of EPOS and the specific ones of the single courses to recognise.

Credits are recognised up to the amount of the credits set out in the attached teaching plan. If, after such recognitions in accordance with these regulations, there are any extra-credits left, the EPOS Programme Board will evaluate them and, if the case, recognise them, on the basis of consistency with the EPOS objectives. Recognition is only possible for courses taught (or training activities carried out) in English.

ART. 10 CRITERIA FOR THE RECOGNITION OF EXTRA-UNIVERSITY ACTIVITIES AND SKILLS

Skills acquired outside the University may be recognised in the cases provided for by the regulations in force. The request for recognition will be assessed by the EPOS Programme Board, considering the indications of the maximum number of recognisable credits set out in the Course Regulations.

Recognition is possible if the activity is considered to be consistent with EPOS specific learning objectives.

ART. 11 CURRICULAR INTERNSHIP

Upon a student's request, the programme allows for the possibility of undertaking a curricular internship, in accordance with the procedures laid down in the University's General Internship Regulations Document and international mobility programmes. The curricular internship is the formative experience characterized by the realization of practical experiences and reflection necessarily connected, carried out in structures external to the University or internal, which allow the acquisition of skills on the part of the student consistent with the course of study attended.

ART. 12 FINAL EXAMINATION

a. What is the final examination

The final test consists of a discussion of a written paper or multimedia essay in English.

The student must demonstrate the ability to apply and communicate the knowledge acquired in the course of study itself.

b. Carrying out the final examination

In accordance with the Degree Program's didactic regulations, the final examination consists of a written examination of an interdisciplinary nature. Two months before the final examination, the student is notified of three macro-themes that will be the subject of the examination. On the day of the test, the specific theme that the committee has assigned to each macro-theme is communicated and the student chooses which theme to perform. The test is conducted in English and, unless otherwise stipulated, by computer in a computer lab. The correction of the papers is carried out by the commission after the test has been completed. The commission will then convene the students for a brief discussion of the corrected papers. The program board may provide for the awarding of bonus scores, which will be announced through the University portal.

The Joint Teachers-Students Committee expressed a favorable opinion on the consistency of the credits assigned to individual educational activities and the specific planned educational objectives, pursuant to Article 12 paragraph 3 of DM 270/04 and ss.mm.ii.