
MODEL REGULATORY SECTION
DEGREE PROGRAMME TEACHING REGULATIONS

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Admission Requirements

for **FIRST CYCLE** and **SINGLE CYCLE DEGREE PROGRAMMES**

First Cycle Degree Programme in Economics, Politics and Social Sciences

Art. 1 Admission requirements

- **Admission requirements**

Admission to **First Cycle Degree Programmes** in Economics, Politics and Social Sciences is subject to the possession of a five-year secondary school diploma or other suitable qualification obtained abroad.

The following skills are also required

- Basic Math and Logical Reasoning
- Knowledge of English language (at least B2 level)

- **Admission methods**

Restricted Access

This is a numerus fixus program and the number of students admissible depends on the resources available.

The number of places and selection methods are published annually in the relative call for applications.

Methods of assessment of knowledge and competences

The admission to the degree program is subject to an assessment of the student's personal preparation, which will be carried out according to the criteria detailed in the annual deliberation of the Degree Program Board concerning the call for application. Students admitted but with an admission test result below a given threshold will be assigned an additional learning requirement (ALR).

Additional Learning Requirements

Students with an ALR will be asked to attend preliminary courses of Maths or related subjects. The ALR will be deemed to have been achieved if students have passed the exam of the course "Math for Social Science" before the deadline set by the Academic Bodies. Students not fulfilling the requirements by the date set by the Academic Bodies and published on the University website will be required to re-enroll in the first year of the program.

Assessment of knowledge and language skills

In the annual call for application, it will be described how knowledge of English language at a minimum level of B2 will be assessed. Knowledge of English is demonstrated if candidates possess appropriate certification, such as relevant proficiency certificates.

Art. 2 Mobility rules between Degree Programme curricula. Individual study plans.

Students may choose from the courses available in the course structure diagram, following the methods indicated in the structure itself and in the terms published on the University website.

Transfer between the provided curricula is not permitted.
Individual study plans may not be presented.

Art. 3 Implementation of learning activities and types of teaching activities

The enclosed teaching plan indicates all the learning activities and their division into hours of classroom teaching, practical exercises or internship, as well as the type of teaching methods.
Any further information will be published annually on the University website.

Art. 4 Attendance and preparatory activities

Compulsory attendance of the teaching activities is indicated in the attached teaching plan, together with any preparatory activities involved in the individual learning activities.

Compulsory attendance is established annually by the degree program during the presentation of the teaching plan, and is notified to the students via the University website before the lectures start.

Statistics & Programming is considered a preparatory activity for Econometrics, Big Data in Social Science, Big Data Applications, Data Science for Policy Evaluation

Microeconomics is considered a preparatory activity for Macroeconomics, Political Economy, Development Economics, Public Economics

Principles of Private Law is considered a preparatory activity for European and International Law, Administrative Law and Market Regulation

Principles of Public Law is considered a preparatory activity for European and International Law, Administrative Law and Market Regulation

Art. 5 Flexible pathway

The student can opt for a flexible path that allows him/her to take more (less) time to complete the program.

The learning outcomes, if deactivated, could be replaced to assure the quality and sustainability of the learning activities of the course.

Art. 6 Assessment of learning activities

The attached teaching plan indicates all cases in which the learning activities end with an exam, marked with a score out of 30 or by simple “pass” in the case of having acquired the relative competencies. The assessment methods (oral, written or practical exam or any combination thereof; individual or group exams) are laid down annually by the Degree Programme during the presentation of the teaching plan and notified to the students via the University website prior to start of the programme.

Art. 7 Elective learning activities

Students may choose one or more learning activities among those identified annually by the Degree Program Board and published in the Course Structure Diagram on the University website. If students intend to take learning activities not belonging to the above mentioned category, they should apply to the Degree Program Board within the terms indicated annually and published on the University website. The Board will assess the coherence of the choice with the student’s study program and motivations.

Art. 8 Criteria for the recognition of credits acquired in degree programmes in the same class

Credits acquired in a subject area are recognised up to the number of credits indicated for the same subject area (indicated in the enclosed course structure diagram). Residual credits may be recognised by decision of the Degree Program Board, with regard to their consistency with the study plan. Recognition always refers to course units delivered or learning activities undertaken in English language.

Art. 9 Criteria for the recognition of credits acquired within degree programmes in different classes, from telematic universities or international degree programmes

The acquired credits are recognised by the Degree Programme Board according to the following criteria:

- analysis of the course contents
- assessment of the coherence of the scientific-disciplinary fields and the contents of the learning activities in which the student has acquired the credits with the specific learning outcomes of the study programme and the individual learning activities to be recognised, in any case pursuing the aim of promoting student mobility.

The credits are recognized up to the maximum number of university credits provided for in the program (indicated in the enclosed course structure diagram). Residual credits may be recognized by decision of the Degree Program Board, with regard to their consistency with the study plan. Recognition always refers to course units delivered or learning activities undertaken in English language.

Art. 10 Criteria for the recognition of extra-university competencies and skills

Competencies acquired outside of university degree programs will not be recognized.

Art. 11 Internships for the preparation of the final examination or linked to a project aiming to develop learning and academic skills

At the request of the student, the Degree Programme may, following the procedures laid down in the University Regulations concerning internships and international mobility programmes, and in compliance with EU laws, authorise an internship for the purposes of the **final examination or preparing the dissertation** or in any case linked to a project aiming to develop learning and academic skills.

These learning experiences shall not **exceed 6 months**, and shall be completed by the date of graduation; learning credits may be awarded:

- within the quota for the final examination, or
- for the internship activities indicated in the course structure diagram, or
- for elective activities, or
- for additional activities, whose credits exceed the number required for graduation.

Art. 12 Post-graduate apprenticeship

The Degree Programme Board may offer students the possibility to perform apprenticeship activities in order to integrate the academic education with practical training in a company, for the purposes of acquiring a qualification.

These programmes are available to students aged between 18 and 29.

Between 12 and 36 ECTS may be allocated to the formal learning activities undertaken in the company according to a study project annexed to the apprenticeship contract.

The duration of the contract varies from 12 to 36 months and involves a learning requirement of 240 hours per year of formal learning, 150 of which in the company and 90 hours paid by the company, for the academic activities undertaken by the student.

Art. 13 Final examination methods

- **Final examination methods**

The final examination of the degree program consists in a written exam on a transversal theme where the student must show to have acquired the competences and knowledge expected from the study course under an interdisciplinary perspective. Two months before the exam the student will be noticed about the macro-themes concerning the test. On the exam's day the Committee will communicate the specific subject related to each macro-theme and the student will chose a subject to develop. The exam will be held in English and, except for different disposition, it will be computer based therefore carried out in a computer lab.

Art. 14 Correspondence between the credits assigned to each learning activity and the planned learning outcomes

On November 6, 2020 the Joint Teaching Committee expressed its favourable opinion under the terms of article 12 para. 3 of Ministerial Decree no. 270/04.