



ALMA MATER STUDIORUM
UNIVERSITY OF BOLOGNA

**TEACHING REGULATIONS FOR THE TWO YEAR MASTER'S PROGRAMME IN
ARCHAEOLOGY AND CULTURES OF THE ANCIENT
WORLD (LM-2)**

Bologna Campus

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Art. 1 Admission requirements

Curricular requirements

Admission requirements and assessment of knowledge / skills

In order to complete the two-year Master's programme in *ARCHAEOLOGY AND CULTURES OF THE ANCIENT WORLD* successfully, students are expected to have:

- a good humanistic culture, which allows them to historically contextualize the concepts and information that will be obtained specifically from studying and carrying out research in archaeology.

In particular, it is essential to have a good knowledge of the languages, cultures and histories of the ancient world, however acquired.

- a basic knowledge of the archaeological method and its application in a specific regional and chronological context.

In order to be admitted to the Master's degree programme, the admission requirements (1) and assessment of personal competencies and skills (2) have to be met

(1) The curricular requirements are as follows:

A) Hold a degree in one of the following degree classes or an equivalent qualification, also obtained abroad:

- pursuant to Italian Ministerial Decree 270/04:

L-1 CULTURAL HERITAGE

L-10 HUMANITIES

L-42 HISTORY

L- 43 CONSERVATION AND RESTORATION OF CULTURAL HERITAGE

- pursuant to Italian Ministerial Decree 509/99

CLASS 13- CULTURAL HERITAGE STUDIES

CLASS 5- HUMANITIES

CLASS 38 HISTORY

CLASS - 41 TECHNOLOGIES FOR CONSERVATION AND RESTORATION OF CULTURAL ASSETS

B) have at least 20 credits in one or more of the following three subject areas directly related to the Two year Master degree:

Archaeology and classic and medieval antiquity

L-ANT/01 - Pre- and Proto-History

L-ANT/04 - Numismatics

L-ANT/05 - Papyrology

L-ANT/06 - Etruscology and Italian antiquities

L-ANT/07 - Classic archaeology

L-ANT/08 - Christian and mediaeval archaeology

L-ANT/09 - Ancient topography

L-ANT/10 - Archaeological Research Methodologies

L-ART/01 - History of mediaeval art

L-ART/04 – Museology and Art and Restoration criticism

Technical, scientific and legal studies

BIO/08 - Anthropology

ICAR/06 -Topography and cartography

ICAR/18 -History of architecture

ICAR/19 - Restoration

FIS/07 - Applied Physics (Cultural Heritage, Environment, Biology and Medicine)

GEO/01 - Palaeontology and paleoecology

GEO/11 - Applied geophysics
CHIM/12 - Environmental chemistry and chemistry for cultural heritage
IUS/10 - Administrative law
M-DEA/01 Populations Studies, Ethnography and Anthropology
Archaeology and Oriental Antiquities
L-OR/02 – Egyptian Studies and Coptic Civilisations
L-OR/03 - Assyrology
L-OR/05 - Archaeology and Art History of the Ancient Near East
L-OR/06 - Phoenician and Punic Archaeology
L-OR/16 - Archaeology and Art History of India and Central Asia
L-OR/20 - Archaeology, Art History and Philosophy of East Asia

C) have at least 5 credits in one or more of the following subject areas:

Ancient and medieval history

L-ANT/02 - Greek history
L-ANT/03 - Roman history
L-OR/01 - History of Ancient Near East
M-STO/01 Mediaeval history
M-STO/09 Palaeography

D) at least 5 credits in one or more of the following subject areas:

Ancient and Medieval languages and literature

L-FIL-LET/01 - Aegean civilisations
L-FIL-LET/02 - Greek language and literature
L-FIL/LET/04 - Latin language and literature
L-FIL-LET/05 - Classic philology
L-FIL-LET/06 - Ancient Christian literature
L-FIL-LET/07 - Byzantine civilisation
L-FIL-LET/08 - Humanist and Mediaeval Latin Literature

Admission to the two-year Master's programme for graduates not meeting the above mentioned requirements is subject to an assessment of their level of knowledge and personal competencies and skills by a Commission, in the form of an interview, which then expresses an opinion as to their suitability.

The Commission, appointed by the Master's Degree Programme Board, will establish a calendar for the interviews. Interviews will be held between September and December.

(2) Assessment of personal competencies and skills

Graduates who have obtained a degree with a grade of at least 80/110 will not be required to undergo a personal competencies and skills assessment.

For the ***Applied Archaeology and Heritage – ACRA curriculum*** knowledge and proficiency in English, level B2, will also be assessed according to the methods and deadlines established by the Degree Program Board and published in the admissions notice.

Admission to the two-year Master's programme for graduates with a grade of less than 80/110 is subject to assessment by the Board, which ascertains the curricular requirements are met through an interview.

The two year Master's may hold a specific session for international students and appoint a commission to assess their competencies and skills, compatibly with the schedule envisaged in the call for applications for study grants (the deadline of which is indicatively in May).

International students, who have obtained a positive assessment referred to in the previous point, are exonerated from the assessment of their personal competencies and skills, which is required for other candidates.

Art. 2 Mobility rules between Degree Programme curricula

It is possible to switch between the curricula of the Degree Programme by the dates indicated on the University website.

Requests for switching between curricula will be assessed by the Degree Program Board and depending on the compatibility of the programs taken with the learning outcomes of the Curriculum, credits acquired by the student will be recognized.

When filling out the study plan, the student can:

- choose from the courses available in the course structure diagram, following the methods indicated on the University website;
- change the choice of optional courses that was made previously, provided that the new course is within the same group of courses indicated in the Regulations
- increase the number of credits of the “elective” learning activities (in addition to the 120 credits of the Degree).

Art. 3 Individual study plans

Individual study plans may be submitted according to the methods, criteria and deadlines published on the University website.

Individual study plans, to be approved by the Degree Programme Board, must in any case comply with the regulations and guidelines established by the competent Bodies. Where the study plan includes learning activities offered by restricted access degree programmes, admission also requires prior approval by the Degree Programme Board of the restricted access degree programme, according to its own criteria established in advance.

Art. 4 Implementation of learning activities and types of teaching activities

The attached course structure diagram indicates the various learning activities and how they are divided into hours of classroom teaching, practical exercises or internship, as well as the type of teaching methods.

Any further information will be published annually on the University website.

Art. 5 - Attendance and preparatory activities

Compulsory attendance requirements for teaching activities are indicated in the attached course structure diagram, together with any preparatory activities required for the individual learning activities.

Compulsory attendance and the verification thereof, where applicable, are established annually in the Degree Programme when the teaching plan is presented and are made known to students before the start of lessons on the University website.

Art.6 Flexible curriculum

Students may choose to reduce or extend their period of study over a shorter or longer period of time than normal, according to University Teaching Regulations.

Learning activities that are no longer available for the degree programme may be replaced to ensure the quality and sustainability of the programme catalogue.

Art. 7 Assessment of learning activities

The attached course structure diagram indicates the cases in which the learning activities end with an exam, with a mark out of 30, or indicated by a simple “pass” in the case of having acquired the relative competencies. The assessment methods (oral, written or practical exam or any combination thereof; individual or group exams) are established annually in the Degree Programme when the teaching plan is presented, and are made known to students before the start of lessons via the University website.

Art. 8 Elective learning activities

Students may select one or more learning activities from those offered by the University. The Degree Programme Board has decided that these learning activities are consistent with the programme.

Art. 9 Criteria for the recognition of credits acquired in Degree Programs in the same class

The university credits acquired in the degree programme of origin are recognized up to the maximum number of credits indicated for the same subject area as provided for in the attached course structure diagram.

If unused credits remain after having recognized the credits according to the provisions of this regulation, the Degree Programme Board may recognize them by assessing the specific case on the basis of teaching and cultural affinities.

As regards degree programmes held in a language other than Italian, recognition refers to course units held or learning activities undertaken in that language.

Art. 10 Criteria for the recognition of credits acquired within Degree Programs in different classes, from online Universities and from foreign Universities

The university credits acquired in the degree programme of origin are recognized by the Degree Programme Board according to the assessment of the coherence of the subject areas and the contents of the learning activities in which the student has acquired the credits with the specific learning outcomes of the degree programme and the individual learning activities to be recognised, in any case pursuing the aim of promoting student mobility.

The credits are recognized up to the maximum number of university credits provided for in the degree programme.

If unused credits remain, after having recognized the credits according to the provisions of this regulation, the Degree Programme board may recognize them by assessing the specific case on the basis of teaching and cultural affinities.

As regards degree programmes held in a language other than Italian, recognition refers to course units held or learning activities undertaken in that language.

Art. 11 Criteria for the recognition of extra-university knowledge and skills

Competencies acquired outside of the university may be recognized in the following cases:

- professional knowledge and skills certified in accordance with the applicable legislation
- competences and skills acquired in post-graduate learning activities run or planned by the University.

The request for recognition will be assessed by the Degree Programme Board, taking into consideration the indications of the Academic Bodies and the maximum number of credits that can be recognised according to the teaching regulations of the degree programme.

Recognition is subject to the activities being consistent with the specific learning outcomes of the degree programme and the learning activities that are recognized, also in consideration of the content and the duration, in hours, of the activity carried out.

Art. 12 Internships for preparing a dissertation or linked to a training project

At the request of the student, the Degree Programme may allow him/her to do an internship for the purposes of preparing his/her dissertation or anyway linked to a project aimed at developing learning and academic skills, following the procedures specified in the University Regulations on internships or international mobility programmes and accordance with European community regulations.

These learning experiences must not exceed 6 months, and must be completed by the date of graduation; learning credits may be awarded:

- included in those allocated for the final examination
- for internship activities indicated in the course structure diagram
- for elective activities also considered as an internship

Art. 13 Final examination methods

The final exam consists in the discussion of an original dissertation related to archaeology, in which the candidate has to demonstrate a thorough knowledge of the subject and his/her ability to use the correct methods to process and interpret information.

Students usually ask to write a dissertation on a subject that is part of their study plan or in relation to laboratory work, an internship or another activity carried out during the programme. The supervisor of the final examination is the head of the teaching staff for the subject.

The supervisor usually nominates an assistant supervisor, who collaborates in the preparation and assessment of the dissertation. He / she may be another teacher in the degree programme or a teacher in another degree programme relevant to the subject of the dissertation, or an external academic who is particularly knowledgeable in the subject area of the dissertation. The thesis is written and supported with graphic, photographic, IT, audio-visual, multimedia or other documentation, where necessary. The final examination is public and is assessed by a special Commission, made up and appointed as below.

The Commission decides in advance whether to admit the candidate to the final examination.

To be admitted to the final examination, the student must have obtained all the credits required by the teaching Regulations for the activities other than the final examination.

Commissions are appointed by the Degree Programme Board, normally taking into account the assistant supervisors indicated by the dissertation supervisors; teachers and academics external to the Department can participate as long as they are indicated by the dissertation supervisors as assistant supervisors.

Members of the commissions must participate in the sittings for which they are appointed and are required to ensure their continuous presence.

The final grade will be expressed in one hundred and ten tenths. The exam is deemed to be passed with a minimum grade of 66/110. When granting the maximum grade (110/110), the Commission may also grant honours by unanimous decision.

The mark is awarded by the Commission on the basis of the final exam, which consists in the discussion of the dissertation, also taking into account the student's curriculum, including the marks obtained in exams passed and confirmed in other Degree Programs.

Art. 14 Correspondence between the credits assigned to each learning activity and the planned learning outcomes

The Joint Teacher-Student Committee expressed its favourable opinion pursuant to article 12, paragraph 3 of Italian Ministerial Decree DM 270/04.



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