



ALMA MATER STUDIORUM
UNIVERSITÀ DI BOLOGNA

TEACHING REGULATIONS FOR THE DEGREE PROGRAMME IN

LM-2 R ARCHAEOLOGY AND CULTURES OF THE ANCIENT WORLD

Bologna Campus

CONTENTS

ART. 1 ADMISSION REQUIREMENTS	3
ART. 2 MOBILITY RULES BETWEEN DEGREE PROGRAMME CURRICULA	4
Students may choose from the courses available in the course structure diagram, following the methods and within the deadlines published on the University website.	4
ART. 3 INDIVIDUAL STUDY PLANS	5
ART. 4 IMPLEMENTATION OF LEARNING ACTIVITIES AND TYPES OF TEACHING METHODS.....	5
ART. 5 ATTENDANCE AND PREPARATORY ACTIVITIES	5
ART. 6 CAREER FLEXIBILITY.....	5
ART. 7 ASSESSMENT OF LEARNING ACTIVITIES.....	5
ART. 8 ELECTIVE LEARNING ACTIVITIES.....	5
ART. 9 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES IN THE SAME CLASS .	6
ART. 10 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES IN DIFFERENT CLASSES, FROM ONLINE UNIVERSITIES AND FROM FOREIGN UNIVERSITIES.....	6
ART. 11 CRITERIA FOR THE RECOGNITION OF EXTRA-UNIVERSITY KNOWLEDGE AND SKILLS.....	6
ART. 12 CURRICULAR INTERNSHIP	6
ART. 13 FINAL EXAMINATION	6

Where, solely for the sake of brevity, only the masculine form is used in these regulations, it is understood as referring to all persons who work within the community.

ART. 1 ADMISSION REQUIREMENTS

a. Knowledge required for admission

Admission to the second-cycle degree programme/two year master in Archaeology and Cultures of the Ancient World requires possession of a first-cycle degree programme or three-year university diploma, or any other degree obtained abroad, recognised as suitable.

Additionally, candidates must meet the following curricular requirements:

L-1 CULTURAL HERITAGE

L-10 HUMANITIES

L-42 HISTORY

L-43 DIAGNOSTICS FOR CULTURAL HERITAGE CONSERVATION

Alternatively, possession of a degree belonging to a different class to those indicated and of the number of University educational credits indicated in the "Admission Methods" section.

For students in possession of a university degree obtained abroad or a degree under the previous degree programme system, the Board will proceed with the assessment, checking the candidate's knowledge and competencies on the basis of their previous academic career.

Moreover, admission to the second-cycle degree programme requires candidates to pass an assessment of personal competencies that will be held according to the methods defined in the in the "Admission Methods" section.

b. Admission methods

For candidates holding a degree belonging to a class other than those indicated, the following University Educational Credits must have been acquired:

24 University Educational Credits in subject groups directly related to the second-cycle degree programme, of which at least 10 in the following subject groups:

Classical and medieval archaeology and antiquities

L-ANT/01 - Pre- and proto-history

L-ANT/04 - Numismatics

L-ANT/05 - Papyrology

L - ANT/06 - Etruscan and Italic Civilisations

L - ANT/07 - Classical archaeology

L - ANT/08 - Christian and medieval archaeology

L - ANT/09 - Ancient topography

L - ANT/10 - Methodologies of archaeological research

L - ART/01 - History of medieval art

L- ART/04 - Museology, art and restoration criticism

Technical, scientific and legal training

BIO/08 - Anthropology

ICAR/06 -Topography and cartography

ICAR/18 - History of architecture

ICAR/19 - Restoration

FIS/07 - Applied physics (cultural heritage, environment, biology and medicine)

GEO/01 - Palaeontology and palaeoecology

GEO/02 Stratigraphic and Sedimentological Geology

GEO/11 - Applied geophysics

CHIM/12 - Chemistry of the environment and cultural heritage

IUS/10 - Administrative law

M-DEA/01 - Population Studies, ethnography and anthropology

Oriental archaeology and antiquities

L-OR/02 - Egyptian studies and Coptic civilisation
 L-OR/03 - Assyrology
 L-OR/05 - Archaeology and history of art in the ancient Near East
 L-OR/06 - Phoenician and Punic archaeology
 L-OR/16 - Archaeology and art history of India and Central Asia
 L-OR/20 - Archaeology, art history and philosophy of East Asia.

The other eligible University Educational Credits relate to the following subject groups:

Ancient and medieval history

L-ANT/02 - Greek history
 L-ANT/03 - Roman history
 L-OR/01 - History of the ancient Near East
 M-STO/01 - Medieval History
 M-STO/09 - Palaeography
 L-FIL-LET/01 - Aegean civilisations
 L-FIL-LET/02 - Greek language and literature
 L-FIL-LET/04 - Latin language and literature
 L-FIL-LET/05 - Classical philology
 L-FIL-LET/06 - Ancient Christian literature
 L-FIL-LET/07 - Byzantine civilisation
 L-FIL-LET/08 - Humanist and mediaeval Latin literature

Assessment of personal competencies and skills

Graduates who have obtained a degree with a grade of at least 95/110 will not be required to undergo a personal competencies and skills assessment.

Those who do not hold a first-cycle degree programme at the time of enrolment, enrolment is subject to having achieved a weighted average of 25/30.

For students in possession of a university degree obtained abroad, the Board will proceed with the assessment, checking the candidate's knowledge and competencies on the basis of their previous academic career.

For the Applied Archaeology and Heritage – ACRA curriculum, knowledge and proficiency in English, level B2, will also be assessed according to the methods and deadlines established by the Degree Programme Board and published in the admission notice.

ART. 2 MOBILITY RULES BETWEEN DEGREE PROGRAMME CURRICULA

The Degree Programme is divided into curricula.

Students may choose from the courses available in the course structure diagram, following the methods and within the deadlines published on the University website.

It is possible to switch between the curricula of the Degree Programme by the dates indicated on the University website.

Requests for switching between curricula will be assessed by the Degree Programme Board and depending on the compatibility of the programs taken with the learning outcomes of the Curriculum, credits acquired by the student will be recognised.

When filling out the study plan, the student can:

- choose from the courses available in the course structure diagram, following the methods indicated on the University website;
- change the choice of optional courses that was made previously, provided that the new course is within the same group of courses indicated in the Regulations;
- increase the number of credits of the “elective” learning activities (in addition to the 120 credits of the Degree).

ART. 3 INDIVIDUAL STUDY PLANS

Individual study plans may be submitted according to the methods, criteria and deadlines published on the University website.

Individual study plans, to be approved by the Degree Programme Board, must in any case comply with the teaching regulations.

Where the study plan includes learning activities offered by restricted access degree programmes, admission also requires prior approval by the Degree Programme Board of the restricted access degree programme, according to its own criteria established in advance.

ART. 4 IMPLEMENTATION OF LEARNING ACTIVITIES AND TYPES OF TEACHING METHODS

The attached course structure diagram indicates the various learning activities and how they are divided into hours of lecturing, practical work or internship, as well as the type of teaching methods.

Any further information will be published annually on the University website.

ART. 5 ATTENDANCE AND PREPARATORY ACTIVITIES

Requirements to attend teaching activities is indicated in the attached course structure diagram.

Compulsory attendance and the verification thereof, where applicable, is established annually in the degree programme when the teaching plan is presented and is made known to students before the start of lessons via the University website.

ART. 6 CAREER FLEXIBILITY

Students may choose to reduce or extend their period of study over a shorter or longer period of time than normal, according to the Student Regulations.

Learning activities that are no longer available for the degree programme may be replaced to ensure the quality and sustainability of the programme catalogue.

ART. 7 ASSESSMENT OF LEARNING ACTIVITIES

The attached course structure diagram indicates the cases in which the learning activities end with an exam, with a mark out of 30, or indicated by a simple “pass” in the case of having acquired the relative competencies.

Assessment methods are established annually by the Degree Programme Board when the teaching plan is presented and are made known to students before the start of lessons via the University website.

ART. 8 ELECTIVE LEARNING ACTIVITIES

Students may select one or more learning activities from those offered by the University.

The Degree Programme Board has decided that these learning activities are consistent with the programme.

ART. 9 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES IN THE SAME CLASS

The university credits acquired in the degree programme of origin are recognised up to the maximum number of credits indicated for the same subject group as provided for in the attached course structure diagram.

If unused credits remain after having recognised the credits in accordance with the provisions of these regulations, the Degree Programme Board may recognise them by assessing the specific case on the basis of teaching and cultural affinities.

As regards degree programmes held in a language other than Italian, recognition refers to course units held or learning activities undertaken in that language.

ART. 10 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES IN DIFFERENT CLASSES, FROM ONLINE UNIVERSITIES AND FROM FOREIGN UNIVERSITIES

The university credits acquired in the degree programme of origin are recognised by the Degree Programme Board according to the assessment of the coherence of the subject groups and the contents of the learning activities in which the student has acquired the credits with the specific learning outcomes of the degree programme and the individual learning activities to be recognised, in any case pursuing the aim of promoting student mobility.

The credits are recognised up to the maximum number of credits provided for in the course structure diagram.

If unused credits remain after having recognised the credits in accordance with the provisions of these regulations, the Degree Programme Board may recognise them by assessing the specific case on the basis of teaching and cultural affinities.

As regards degree programmes held in a language other than Italian, recognition refers to course units held or learning activities undertaken in that language.

ART. 11 CRITERIA FOR THE RECOGNITION OF EXTRA-UNIVERSITY KNOWLEDGE AND SKILLS

Extra-university knowledge and skills may be recognised in the cases provided for by the regulations in force. The request for recognition will be assessed by the Degree Programme Board, taking into consideration the maximum number of credits that can be recognised according to the teaching regulations of the degree programme.

Recognition may take place if the activity is deemed consistent with the specific learning outcomes of the degree programme.

ART. 12 CURRICULAR INTERNSHIP

The Degree Programme includes the possibility of conducting an internship.

At the request of the student, the Degree Programme may allow him/her to do an internship for the purposes of preparing his/her dissertation or anyway linked to a project aimed at developing learning and academic skills, following the procedures specified in the University Regulations on internships or international mobility programmes and accordance with European community regulations.

ART. 13 FINAL EXAMINATION

a. Characteristics of the final examination

The final examination for obtaining the second-cycle degree programme consists in the preparation and public discussion of an original dissertation written by the student, under the guidance of a supervisor, on a topic consistent with the objectives of the degree programme, demonstrating a thorough knowledge of the subject and his/her ability to use the correct methods to process and interpret information.

b. Final examination methods

The final exam consists in the discussion of an original dissertation related to archaeology, in which the candidate has to demonstrate a thorough knowledge of the subject and his/her ability to use the correct methods to process and interpret information.

Students usually ask to write a dissertation on a subject that is part of their study plan or in relation to laboratory work, an internship or another activity carried out during the programme. The supervisor of the final examination is the head of the teaching staff for the subject.

The supervisor usually nominates an assistant supervisor, who collaborates in the preparation and assessment of the dissertation. He / she may be another teacher in the degree programme or a teacher in another degree programme relevant to the subject of the dissertation, or an external academic who is particularly knowledgeable in the subject area of the dissertation. The thesis is written and supported with graphic, photographic, IT, audio-visual, multimedia or other documentation, where necessary. The final examination is public and is assessed by a special Commission, made up and appointed as below.

The Commission decides in advance whether to admit the candidate to the final examination.

In order to be admitted to the final examination, the student must have obtained all the credits required by the teaching regulations for the activities other than the final examination.

Commissions are appointed by the Degree Programme Board, normally taking into account the assistant supervisors indicated by the dissertation supervisors; teachers and academics external to the Department can participate as long as they are indicated by the dissertation supervisors as assistant supervisors.

Members of the commissions must participate in the sittings for which they are appointed and are required to ensure their continuous presence.

The final grade will be expressed in one hundred and ten tenths. The exam is deemed to be passed with a minimum grade of 66/110. When granting the maximum grade (110/110), the Commission may also grant honours by unanimous decision.

The mark is awarded by the Commission on the basis of the final exam, which consists in the discussion of the dissertation, also taking into account the student's curriculum, including the marks obtained in exams passed and confirmed in other Degree Programs.

Points available for the degree mark and final examination requirements

The points attributable to the final examination for the degree mark follows the following grade scale, accompanied by an indication of value:

4 points (excellent)*

3 points (very good)

2 points (good)

1 point (fair)

0 points (average)

* only if the following prerequisites are met: regularly enrolled students who have obtained at least 3 honours and have submitted and adequately discussed a dissertation drawn up with a good methodological and formal approach. However, the final degree mark is determined by the examination board.

Honours are awarded at the discretion of the examination board and must be awarded unanimously.

The Faculty-Student Joint Committee has expressed a favourable opinion on the correspondence between the credits assigned to each learning activity and the planned learning outcomes provided for in the course structure diagram, pursuant to Article 12, paragraph 3 of Ministerial Decree 270/04, as amended and supplemented.