



ALMA MATER STUDIORUM
UNIVERSITÀ DI BOLOGNA

TEACHING REGULATIONS FOR THE DEGREE PROGRAMME IN

LM-43 R DIGITAL HUMANITIES AND DIGITAL KNOWLEDGE

Bologna Campus

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Where, solely for the sake of brevity, only the masculine form is used in these regulations, it is understood as referring to all persons who work within the community.

ART. 1 ADMISSION REQUIREMENTS

a. Knowledge required for admission

In order to be admitted to the second-cycle degree programme in Digital Humanities and Digital Knowledge you need to have a first-cycle degree or a three-year university diploma, or any other degree obtained abroad, recognised as being suitable.

Additionally, candidates must meet the following curricular requirements:

Possession of a first-cycle degree in the following classes:

- L-1 Cultural Heritage
- L-3 Visual Arts, Music, Performing Arts and Fashion Studies
- L-5 Philosophy
- L-8 Information technology engineering
- L-10 Humanities
- L-11 Modern Languages and Civilisations
- L-12 Applied Languages
- L-15 Tourism
- L-19 Education and Training
- L-20 Communication
- L-31 Computer Science
- L-42 History
- L-43 Diagnostics for cultural heritage conservation

and acquisition of 24 University Educational Credits in the following subject groups:

- INF/01 COMPUTER SCIENCE
- ING-INF/05 INFORMATION PROCESSING SYSTEMS
- L-ART/04 MUSEOLOGY, ART AND RESTORATION CRITICISM
- L-FIL-LET/10 ITALIAN LITERATURE
- L-FIL-LET/11 CONTEMPORARY ITALIAN LITERATURE
- L-FIL-LET/13 PHILOLOGY OF ITALIAN LITERATURE
- L-LIN/01 GLOTTOLOGY AND LINGUISTICS
- M-FIL/05 PHILOSOPHY AND THEORY OF LANGUAGE
- M-STO/08 ARCHIVING, BIBLIOGRAPHY AND LIBRARY SCIENCE
- M-STO/09 PALAEOGRAPHY

of which at least 6 University Educational Credits in INF/01 or ING-INF/05

For students in possession of a university degree obtained abroad or a degree under the previous degree programme system, the Board will proceed with the assessment, checking the candidate's knowledge and competencies on the basis of their previous academic career.

Moreover, admission to the second-cycle degree programme requires candidates to pass an assessment of personal competencies that will be held according to the methods defined in the "Admission Methods" section.

Knowledge of the English language to at least CEFR level B2 is also required.

b. Admission methods

Verification of personal preparation shall be deemed to be fulfilled if the graduate passes a test (e.g. written exam, test, oral exam) as described in detail in the admission notice, which will be published on the Degree Programme website.

Knowledge and competence in English, level B2, will also be assessed according to the methods and deadlines established by the Degree Programme Board and published in the admission notice.

ART. 2 INDIVIDUAL STUDY PLANS

Individual study plans may be submitted according to the methods, criteria and deadlines published on the University website.

Individual study plans, to be approved by the Degree Programme Board, must in any case comply with the teaching regulations.

Where the study plan includes learning activities offered by restricted access degree programmes, admission also requires prior approval by the Degree Programme Board of the restricted access degree programme, according to its own criteria established in advance.

ART. 3 IMPLEMENTATION OF LEARNING ACTIVITIES AND TYPES OF TEACHING METHODS

The attached course structure diagram indicates the various learning activities and how they are divided into hours of lecturing, practical work or internship, as well as the type of teaching methods.

Any further information will be published annually on the University website.

ART. 4 ATTENDANCE AND PREPARATORY ACTIVITIES

Requirements to attend teaching activities is indicated in the attached course structure diagram.

Compulsory attendance and the verification thereof, where applicable, is established annually in the degree programme when the teaching plan is presented and is made known to students before the start of lessons via the University website.

ART. 5 CAREER FLEXIBILITY

Students may choose to reduce or extend their period of study over a shorter or longer period of time than normal, according to the Student Regulations.

Learning activities that are no longer available for the degree programme may be replaced to ensure the quality and sustainability of the programme catalogue.

ART. 6 ASSESSMENT OF LEARNING ACTIVITIES

The attached course structure diagram indicates the cases in which the learning activities end with an exam, with a mark out of 30, or indicated by a simple “pass” in the case of having acquired the relative competencies.

Assessment methods are established annually by the Degree Programme Board when the teaching plan is presented and are made known to students before the start of lessons via the University website.

ART. 7 ELECTIVE LEARNING ACTIVITIES

Students may select one or more elective learning activities from those offered by the University.

The Degree Programme Board has decided that these learning activities are consistent with the programme.

ART. 8 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES IN THE SAME CLASS

The acquired university credits are recognised up to the maximum number of credits indicated for the same subject group as provided for in the attached course structure diagram.

If unused credits remain after having recognised the credits in accordance with the provisions of these regulations, the Degree Programme Board may recognise them by assessing the specific case on the basis of teaching and cultural affinities. Recognition refers to teaching or learning activities in English.

ART. 9 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES IN DIFFERENT CLASSES, FROM ONLINE UNIVERSITIES AND FROM FOREIGN UNIVERSITIES

The acquired University educational credits are recognised by the Degree Programme Board according to the following criteria:

analysis of the course contents

assessment of the coherence of the subject groups and contents of the learning activities in which the student has acquired the credits with the specific learning outcomes of the degree programme and the individual learning activities to be recognised, in any case pursuing the aim of promoting student mobility. The credits are recognised up to the maximum number of credits provided for in the attached course structure diagram.

Recognition refers to teaching or learning activities in English.

ART. 10 CRITERIA FOR THE RECOGNITION OF EXTRA-UNIVERSITY KNOWLEDGE AND SKILLS

Competencies acquired outside of the University may be recognised in the following cases:

- professional knowledge and skills certified in accordance with the applicable legislation;
- competencies and skills acquired in post-secondary learning activities run or designed by the University.

The request for recognition will be assessed by the Degree Programme Board, taking into consideration the indications of the Academic Bodies and the maximum number of credits that can be recognised according to the teaching regulations of the degree programme.

Recognition is subject to the activities being coherent with the specific learning outcomes of the degree programme and the learning activities that are recognised, also in consideration of the content and number of hours of the activity carried out.

ART. 11 CURRICULAR INTERNSHIP

The Degree Programme includes the possibility of conducting an internship.

At the request of the student, the Degree Programme may allow him/her to do an internship for the purposes of preparing his/her dissertation or anyway linked to a project aimed at developing learning and academic skills, following the procedures specified in the University Regulations on internships or international mobility programmes and accordance with European community regulations.

ART. 12 FINAL EXAMINATION

a. Characteristics of the final examination

The final examination for obtaining a second-cycle degree programme consists in the preparation and public discussion of an original written dissertation on a topic consistent with the objectives of the degree programme, under the guidance of a supervisor.

The dissertation has to demonstrate a thorough knowledge of the subject, critical skills, the ability to work independently and strong communication skills.

b. Final examination methods

In order to obtain a second-cycle degree programme, students must prepare an original dissertation, also with technological aids and/or practical demonstrations, under the guidance of a supervisor. The dissertation must be discussed publicly during a session of a Committee specifically formed and appointed according to University Teaching Regulations. The Committee decides in advance whether to admit the candidate to the final examination.

The discussion of the dissertation, in front of the commission, can be in the form of a presentation and discussion of an original paper, which makes a solid scientific contribution.

The written paper must have, as an underlying critical basis, but may include an applied part and a practical demonstration.

The final examination of the second-cycle degree programme will be in a subject indicated by the student in agreement with the supervisor or the professor acting as tutor. This subject must usually form part of the student's study plan, but if there are valid reasons, the student can also indicate one different to those provided in the plan. The supervisor of the final test is the head of the teaching staff for the learning activity.

The final examination can be linked to a project agreed with one of the companies that collaborate with the second-cycle degree programme and/or be linked to an internship. In this case, the dissertation will be on a joint research project carried out between a professor in charge of a course and the company representative. The dissertation may therefore be the outcome of the experience acquired during the internship (thesis in a company).

The supervisor is supported by an assistant supervisor, who actively contributes to preparing the dissertation, and who is required to be present when it is discussed.

The application for admission to the final examination must be submitted online according to the established calendar.

In order to be admitted to the final examination, the student must have obtained all the credits required by the teaching regulations for the activities other than the final examination.

The Faculty-Student Joint Committee has expressed a favourable opinion on the correspondence between the credits assigned to each learning activity and the planned learning outcomes provided for in the course structure diagram, pursuant to Article 12, paragraph 3 of Ministerial Decree 270/04, as amended and supplemented.