

TEACHING REGULATIONS FOR THE DEGREE PROGRAMME IN

LM-92 R SEMIOTICS

Bologna Campus

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ART. 1 ADMISSION REQUIREMENTS

a. Knowledge required for admission

Admission to the second-cycle degree/two-year master programme in Semiotics is subject to the possession of a first-cycle degree or a three-year university diploma, or any other degree obtained abroad, recognised as suitable.

Additionally, candidates must meet the following curricular requirements:

a. Possession of a first-cycle degree in the following classes:

- L-1 Class of degrees in CULTURAL HERITAGE
- L-3 Class of degrees in VISUAL ARTS, MUSIC, PERFORMING ARTS AND FASHION STUDIES

L-5 Class of degrees in PHILOSOPHY

- L-6 Class of degrees in Geography
- L-10 Class of degrees in HUMANITIES
- L-11 Class of degrees in MODERN LANGUAGES AND CIVILISATIONS
- L-12 Class of degrees in APPLIED LANGUAGES
- L-16 Class of degrees in ADMINISTRATION
- L-19 Class of degrees in EDUCATION AND TRAINING
- L-20 Class of degrees in COMMUNICATION
- L-24 Class of degrees in PSYCHOLOGY
- L-36 Class of degrees in POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
- L-37 Class of degrees in PEACE STUDIES
- L-39 Class of degrees in SOCIAL WORK
- L-40 Class of degrees in SOCIOLOGY
- L-42 Class of degrees in HISTORY
- L-43 Class of degrees in DIAGNOSTICS FOR CULTURAL HERITAGE CONSERVATION

b. Alternatively, admission requires possession of a degree belonging to a different class to those indicated and of at least 5 University Educational Credits in the subject group M-FIL/05 - Philosophy and Theory of Language.

For students in possession of a university degree obtained abroad or a degree under the previous degree programme system, the Board will proceed with the assessment, checking the candidate's knowledge and competencies on the basis of their previous academic career.

Moreover, admission to the second-cycle degree programme requires candidates to pass an assessment of personal competencies that will be held according to the methods defined in the "Admission Methods" section.

b. Admission methods

Assessment of personal competencies and skills

Signs, Languages, Texts curriculum

Graduates who have obtained a degree with a grade of at least 70/110 will not be required to undergo a personal competencies and skills assessment.

For candidates who have not yet obtained a degree mark at the time of the test, the degree mark requirement is considered to have been met if the weighted average of marks from the previous study programme is equal to or greater than 21/30.

Embodied, Social and Cultural System curriculum

Graduates who have obtained a degree with a grade of at least 70/110 will not be required to undergo a personal competencies and skills assessment.

For candidates who have not yet obtained a degree mark at the time of the test, the degree mark requirement is considered to have been met if the weighted average of marks from the previous study programme is equal to or greater than 21/30.

Knowledge and competence in English, level B2, will also be assessed according to the methods and deadlines established by the Degree Programme Board and published in the admission notice.

If candidates hold a recognized foreign qualification, the Committee will evaluate their knowledge and skills based on their academic background and might invite them to an interview.

ART. 2 MOBILITY RULES BETWEEN DEGREE PROGRAMME CURRICULA

The Degree Programme is divided into curricula.

Students may choose from the courses available in the course structure diagram, following the methods and within the deadlines published on the University website.

Switching between curricula is not permitted, except for exceptional and justified needs. Motivated requests, presented within the deadlines, which are established and published annually on the University website, are subject to assessment by the Degree Programme Board.

ART. 3 INDIVIDUAL STUDY PLANS

Individual study plans may be submitted according to the methods, criteria and deadlines published on the University website.

Individual study plans, to be approved by the Degree Programme Board, must in any case comply with the teaching regulations.

Where the study plan includes learning activities offered by restricted access degree programmes, admission also requires prior approval by the Degree Programme Board of the restricted access degree programme, according to its own criteria established in advance.

ART. 4 IMPLEMENTATION OF LEARNING ACTIVITIES AND TYPES OF TEACHING METHODS

The attached course structure diagram indicates the various learning activities and how they are divided into hours of lecturing, practical work or internship, as well as the type of teaching methods. Any further information will be published annually on the University website.

ART. 5 ATTENDANCE AND PREPARATORY ACTIVITIES

Requirements to attend teaching activities is indicated in the attached course structure diagram.

Compulsory attendance and the verification thereof, where applicable, is established annually in the degree programme when the teaching plan is presented and is made known to students before the start of lessons via the University website.

ART. 6 CAREER FLEXIBILITY

Students may choose to reduce or extend their period of study over a shorter or longer period of time than normal, according to the Student Regulations.

If certain learning activities envisaged by the degree programme are cancelled, for reasons of force majeure, the student may replace these in the study plan with other similar activities, offered by the Degree Programme in place of the cancelled ones, to ensure the quality and sustainability of the programme offering.

ART. 7 ASSESSMENT OF LEARNING ACTIVITIES

The attached course structure diagram indicates the cases in which the learning activities end with an exam, with a mark out of 30, or indicated by a simple “pass” in the case of having acquired the relative competencies.

Assessment methods are established annually by the Degree Programme Board when the teaching plan is presented and are made known to students before the start of lessons via the University website.

ART. 8 ELECTIVE LEARNING ACTIVITIES

Students may select one or more elective course units/learning activities from those offered by the Degree Programme, as set out in the attached course structure diagram. These learning activities are considered consistent with the programme.

If the student intends to sit an exam relating to an activity not included among those identified by the Degree Programme Board, he/she must make a request to the Degree Programme Board within the deadlines set annually and announced via the University website. The Board will assess the exam’s consistency with the student's study programme.

ART. 9 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES IN THE SAME CLASS

The recognition of credits acquired during previous university studies is determined, at the student's request, by the Degree Programme Board.

The acquired University educational credits are recognised from a minimum of a half and up to the maximum number of credits for the same subject group as provided for in the attached course structure diagram.

If unused credits remain after having recognised the credits in accordance with the provisions of these regulations, the Degree Programme Board may recognise them by assessing the specific case on the basis of teaching and cultural affinities.

ART. 10 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES IN DIFFERENT CLASSES, FROM ONLINE UNIVERSITIES AND FROM FOREIGN UNIVERSITIES

The recognition of credits acquired during previous university studies is determined, at the student's request, by the Degree Programme Board.

The acquired University educational credits are recognised by the Degree Programme Board according to the following criteria:

- analysis of the course contents;
- assessment of the coherence of the subject groups and contents of the learning activities in which the student has acquired the credits with the specific learning outcomes of the degree programme and the individual learning activities to be recognised, in any case pursuing the aim of promoting student mobility.

The credits are recognised up to the maximum number of credits provided for in the attached course structure diagram. If unused credits remain after having recognised the credits in accordance with the provisions of these regulations, the Degree Programme Board may recognise them by assessing the specific case on the basis of teaching and cultural affinities.

ART. 11 CRITERIA FOR THE RECOGNITION OF EXTRA-UNIVERSITY KNOWLEDGE AND SKILLS

Extra-university knowledge and skills may be recognised in the cases provided for by the regulations in force. The request for recognition will be assessed by the Degree Programme Board, taking into consideration the maximum number of credits that can be recognised according to the teaching regulations of the degree programme.

Recognition may take place if the activity is deemed consistent with the specific learning outcomes of the degree programme.

ART. 12 CURRICULAR INTERNSHIP

The Degree Programme includes the possibility of conducting an internship.

At the request of the student, the Degree Programme may allow him/her to do an internship for the purposes of preparing his/her dissertation or anyway linked to a project aimed at developing learning and academic skills, following the procedures specified in the University Regulations on internships or international mobility programmes and accordance with European community regulations.

ART. 13 FINAL EXAMINATION

a. Characteristics of the final examination

The final examination for obtaining the second-cycle degree programme consists in the preparation and public discussion of an original dissertation written by the student, under the guidance of a supervisor, on a topic consistent with the objectives of the degree programme, demonstrating mastery of the topics on a theoretical and applicative level and the ability to work independently in the field of communication.

b. Final examination methods

How to draw up the final paper

The final examination involves completing a design, research project or case study in one of the subjects included in the student's study plan. Exceptional situations shall be assessed by the Degree Programme Board. The supervisor of the final examination is either the head of the teaching staff for the subject or the teacher with whom the examination in the subject was taken.

Operational guidelines

The student is obliged to make arrangements with the teacher well in advance, providing i) a topic, ii) a draft of the dissertation, iii) a table of contents and iv) an indicative bibliography of the dissertation. The supervisor will be flanked by an assistant supervisor who is an expert in the topics or methodologies being researched in the final examination. This will take place before a final board once the student's dissertation has been approved by the supervisor.

Criteria for assessing the final examination and rules for grading

The assessment of the final examination starts from the weighted average of the exams taken during the degree programme, to which it may add up to a maximum of five points, depending on the student's i) degree of originality, ii) methodological rigour, iii) reasoning skills, iv) ability to present and defend his or her work before the examination board.

The Faculty-Student Joint Committee has expressed a favourable opinion on the correspondence between the credits assigned to each learning activity and the planned learning outcomes provided for in the course structure diagram, pursuant to Article 12, paragraph 3 of Ministerial Decree 270/04, as amended and supplemented.