

FASHION STUDIES

DEGREE PROGRAMME REGULATIONS

2019/2020

Art. 1 Admission requirements

Admission to the 2nd cycle degree programme in Fashion Studies is subject to the possession of a three-year university degree or a qualification recognised as suitable, which might also have been obtained from a degree system pre-Italian Ministerial Decree no. 509/99 or abroad.

Moreover, candidates must meet the curricular requirements and pass a test to assess their personal competences and skills.

Curricular requirements:

The following curricular requirements must be met:

A first cycle degree in one of the following classes ex Italian Ministerial Decree no. 270/04 (or the Italian Ministerial Decree no. 509/99 equivalent):

- L - 1 Cultural heritage
- L - 3 Visual arts, music, performing arts and fashion studies
- L - 4 Industrial Design
- L - 5 Philosophy
- L - 10 Humanities
- L - 11 Modern languages and civilisations
- L - 12 Applied languages
- L - 15 Tourism
- L - 17 Architecture
- L - 18 Business administration
- L - 19 Education and training
- L - 20 Communication
- L - 40 Sociology
- L - 42 History
- L - 43 Conservation and restoration of cultural heritage

In addition to the possession of a degree as indicated, candidates must have obtained at least a total of 50 credits overall in the following subject areas:

- L-ART/03 – Storia dell'arte contemporanea (“History of Contemporary Art”);
- L-ART/06 – Cinema, fotografia e televisione (“Cinema, Photography and Television”);
- SECS-P/10 – Organizzazione aziendale (“Business organisation”);
- ICAR/13 – Disegno industriale (“Industrial Design”);
- ICAR/16 – Architettura degli interni e allestimento (“Interior Architecture and Venue Design”);
- ICAR/18 – Storia dell'architettura (“History of Architecture”);

- M-FIL/04 – Estetica (“Aesthetics”);
- M-FIL/05 – Filosofia e teoria dei linguaggi (“Philosophy and Theory of Language”);
- SPS/07 – Sociologia generale (“General Sociology”);
- SPS/08 – Sociologia dei processi culturali e comunicativi (“Sociology of Cultural and Communication”);
- M-STO/04 – Storia contemporanea (“Contemporary History”);
- L-FIL-LET/11 – Letteratura italiana contemporanea (“Contemporary Italian Literature”);
- L-LIN/10 – Letteratura inglese (“English Literature”);
- L-LIN/12 – Lingua e traduzione – lingua inglese (“English Language and Translation”).

Assessment of personal competences and skills

Admission to the degree programme is subject to the passing of a test to assess the candidates' personal competencies and skills, which will follow the methods laid down in section “Admission Methods”.

Candidates must also possess appropriate English language skills to (at least) level B2.

Admission methods

Students will only be admitted to the Second-Cycle degree programme subject to a check performed by a Board on the adequacy of their personal knowledge, at university level, in the fields of fashion, communication, the visual arts, design, photography and sociology. This check will be carried out in the form of an individual interview in English performed in line with the procedures and methods indicated in the call for applications published on the University website.

Verification of the English language knowledge (level B2)

In order to gain admission to the degree programme, the students will be required to prove that their knowledge of the English language and skills meet the standards of level B2.

Students who have a corresponding language certificate, obtained no longer than three years prior to the application deadline of their admission interview, will not be required to sit the test performed to ensure that their language skills and knowledge meet level B2 standards.

Instead, students who do not have the certificate, in order to be admitted to the interview addressed to verify their personal knowledge will have to participate in a B2 level language test at the University's Language Centre.

Art. 2 Mobility rules between Degree Programme curricula

Individual study plans

Students may choose from the courses available in the course structure diagram, following the methods indicated in the structure itself and in the terms annually published on the University website.

Transferring from a curriculum to another is not allowed.

Individual study plans cannot be presented.

Art. 3 Implementation of learning activities and types of teaching activities

The enclosed teaching plan indicates all the learning activities and their division into hours of classroom teaching, practical exercises or internship, as well as the type of teaching methods.

Any further information will be published annually on the University website.

Art. 4 Attendance and preparatory activities

Compulsory attendance of the teaching activities is indicated in the attached teaching plan, together with any preparatory activities involved in the individual learning activities.

The methods of compulsory attendance and any verification thereof are laid down annually by the degree programme during the presentation of the teaching plan and are notified to the students via the University website prior to the start of the programme.

Art. 5 Flexible curriculum

Students may opt for a flexible curriculum, allowing to complete the degree programme in a longer or shorter period of time than normal (3 years for first cycle degrees and 2 years for second cycle degrees) according to the rules set by the University teaching regulations.

The learning activities included in the curriculum, in case of necessary deactivation, can be replaced by others, in order to guarantee the quality and the sustainability of the didactic catalogue.

Art. 6 Assessment of learning activities

The attached teaching plan indicates all cases in which the learning activities end with an exam, marked with a score out of 30 or by simple “pass” in the case of having acquired the relative competencies.

The assessment methods (oral, written or practical exam or any combination thereof; individual or group exams) are laid down annually by the Degree Programme during the presentation of the teaching plan and notified to the students via the University website prior to start of the programme.

Art. 7 Elective learning activities

Students may select one or more learning activities autonomously from all those activated at the University.

The Degree Programme Board has resolved that these learning activities are consistent with the study plan.

Art. 8 Criteria for the recognition of credits acquired in degree programmes in the same class

The acquired university credits are recognised up to the number of credits indicated for the same subject area laid down in the attached course structure diagram.

If having recognised the credits according to the provisions of this regulation, there are unused residual credits, the Degree Programme Board may recognise them by assessing the specific case in coherence with the teaching and cultural affinities.

Referring to degree programmes delivered in a language other than Italian, recognition refers to course units delivered or learning activities undertaken in that language.

Art. 9 Criteria for the recognition of credits acquired within degree programmes in different classes, from telematic universities or universities abroad

The acquired credits are recognised by the Degree Programme Board according to the following criteria:

- analysis of the course contents
- assessment of the coherence of the scientific-disciplinary fields and the contents of the learning activities in which the student has acquired the credits with the specific learning outcomes of the degree programme and the individual learning activities to be recognised, in any case pursuing the aim of promoting the mobility of the students.

The credits are recognised up to the maximum number of university credits provided for in the programme (laid down in the attached course structure diagram).

If having recognised the credits according to the provisions of this regulation, there are unused residual credits, the Degree Programme Board may recognise them by assessing the specific case in coherence with the teaching and cultural affinities.

Referring to the degree programmes taught in languages other than Italian, the recognition refers to the course units issued or to the learning activities carried in that language.

Art. 10 Criteria for the recognition of extra-university competencies and skills

Competencies acquired outside of the university may be recognised in the following cases:

- professional knowledge and skills certified under the terms of the applicable laws;
- competences and skills acquired in post-graduate learning activities run or planned by the University.

The request for recognition shall be assessed by the Degree Programme Board considering the indications of the academic bodies and the maximum number of recognizable credits laid down in the Degree Programme Teaching Regulations.

This recognition is subject to the activities being coherent with the specific learning outcomes of the degree programme and the learning activities which are recognised, also in consideration of the contents and the duration in hours of the implemented activity.

Art. 11 Internships for the preparation of the final examination or linked to a project aiming to develop learning and academic skills

At the request of the student, the Degree Programme may, following the procedures laid down in the University Regulations concerning internships and international mobility programmes for internship, and in compliance with EU laws, authorise an internship for the purposes of the preparation of the final examination or in any case linked to a project aiming to develop learning and academic skills.

These learning experiences shall not exceed 12 months, and shall be completed by the date of graduation; learning credits may be awarded:

- within the quota for the final examination;
- for the internship activities laid down in the course structure diagram;
- for elective activities counting towards the internship.

Art. 12 Post-graduate apprenticeship

The Degree Programme Board may offer students the possibility to perform apprenticeship activities in order to integrate the academic education with practical training in a company, for the purposes of acquiring a qualification.

These programmes are available to students aged between 18 and 29.

Between 12 and 36 CFU may be allocated to the formal learning activities undertaken in the company according to a study project annexed to the apprenticeship contract.

The duration of the contract varies from 12 to 36 months and involves a learning requirement of 240 hours per year of formal learning, 150 of which in the company and 90 hours paid by the company, for the academic activities undertaken by the student.

Art. 13 Final examination methods

Characteristics of the final examination

The final examination to graduate in the 2nd cycle degree programme consists in the production and public discussion of an original dissertation in English language based on a topic that is consistent with the programme objectives, under the guidance of a supervising professor.

The dissertation must demonstrate the students' command of the subject, critical skills, ability to work autonomously and strong communication skills.

The final examination may be linked to a project or internship activity.

Final examination methods

To obtain a Second-cycle degree, the student must pass a final examination, the contents and methods of execution of which are explained below:

- The final examination consists in the discussion of a paper written in English based on the student's thoughts and analyses, or a deliverable in the form of a project (developed using prototypes, graphic or multimedia creations) and accompanied by a report written in English in which the theoretical and methodological references are explained.
- The written paper or project must be highly original and tackle themes and problems that are coherent with the learning objectives and the professional profiles declared in the degree programmer system.
- The final examination must be defended publicly during a session held in front of a Board, specifically composed and appointed in line with the terms and conditions of the University's teaching regulations.
- The Board, in accordance with the deliberations taken by the Degree Programme Board, assigns to the final examination a maximum number of points, to be added to the degree average. Among these points, a certain number may be assigned to students who have participated in additional learning activities during their academic career or during the preparation of the final examination, according to the deliberations of the Degree Programme Board.

- The Board can decide in advance whether to admit the candidate to the final examination.
- The final examination will preferably be assigned in a subject indicated by the student. This subject must usually form part of the student's study plan.
- The supervisor of the final test is the head of the teaching staff for the subject. The supervisor may be accompanied by one or more teachers of the same or other subjects, indicated by the supervisor.
- The application for admission to the final examination must be submitted online according to the calendar established by the Academic Senate.
- To gain admission to the final examination, the student must have obtained all the credits envisaged by the teaching regulations for the activities other than the final examination.

Art. 14 Correspondence between the credits assigned to each learning activity and the planned learning outcomes

On 11/12/2018 the Faculty-student Joint Committee expressed its favorable opinion under the terms of article 12 para. 3 of Ministerial Decree no. 270/04.