

TEACHING REGULATIONS FOR THE DEGREE PROGRAMME IN

LM-84 GLOBAL CULTURES

Bologna Campus

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ART. 1 ADMISSION REQUIREMENTS

a. Knowledge required for admission

In order to attend the second cycle degree programme/two-year master in Global Cultures, you must have:

- Good general and specific knowledge of the categories, tools, and languages of history, and the ability to analyse and contextualise one or more categories of original documents and sources regarding a certain theme or period in time;
- Critical knowledge of ancient, medieval, modern, or contemporary history, which allows you to orient yourself in the relevant historiographic debate;
- Ability to communicate in English in oral and written form, being able to use the phases of heuristics, argumentation, and application of historiographic methods in relation to the key themes of a certain period in time.

Admission to the second cycle degree programme/two-year master in Global Cultures requires possession of a bachelor's degree or three-year university diploma, or any other degree obtained abroad, recognised as suitable.

Additionally, candidates must meet the curricular requirements and pass the assessment of personal competencies and skills.

- Curricular requirements

1) Possession of a first-cycle degree in the L-42 History class or an equivalent degree in a previous degree programme system.

or

2) Possession of a first-cycle degree in a class other than that indicated in point no. 1, or a first-cycle degree in a previous degree programme system other than that indicated in point no. 1, or an equivalent qualification, even if obtained abroad, with at least 30 University educational credits in one or more of the following subject groups.

L-OR/10 - HISTORY OF ISLAMIC COUNTRIES
L-OR/13 - ARMENIAN, CAUCASIAN, MONGOLIAN AND TURKISH STUDIES
L-OR/17 - INDIAN AND CENTRAL ASIAN PHILOSOPHY, RELIGIONS AND HISTORY
L-OR/23 - HISTORY OF EAST AND SOUTH-EAST ASIA
M-DEA/ 01 – DEMOLOGY, ETHNOLOGY AND ANTHROPOLOGY
M-GGR/01 – GEOGRAPHY
M-GGR/02 – ECONOMIC AND POLITICAL GEOGRAPHY
M-STO/02 – MODERN HISTORY
M-STO/03 – HISTORY OF EASTERN EUROPE
M-STO/04 - CONTEMPORARY HISTORY
M-STO/05 – HISTORY OF SCIENCE AND TECHNOLOGY
SPS/02 - HISTORY OF POLITICAL THOUGHT
SPS/03 - HISTORY OF POLITICAL INSTITUTIONS
SPS/04 - POLITICAL SCIENCE
SPS/05 - AMERICAN HISTORY AND INSTITUTIONS
SPS/06 - HISTORY OF INTERNATIONAL RELATIONS
SPS/08 - SOCIOLOGY OF CULTURE AND COMMUNICATION
SPS/13 - AFRICAN HISTORY AND INSTITUTIONS
SPS/14 - ASIAN HISTORY AND INSTITUTIONS

If a candidate holds a foreign qualification or a degree other than that indicated in point no. 1 from a previous degree programme system, the Committee will assess the candidate's knowledge and competencies based on their academic background.

- Assessment of personal competencies and skills

Admission to the master's degree programme requires candidates to pass an assessment of personal competencies and skills, which will be conducted according to the methods outlined in the "Admission Methods" section.

Proficiency in English at level B2 will be evaluated based on the methods and deadlines determined by the Degree Programme Board and published in the admission notice.

b. Admission methods

- Assessment of Personal Competencies and Skills

Personal competencies and skills assessment is considered fulfilled if the graduate has obtained a final grade equal to or higher than 100/110. Similarly, for candidates who are required to take only the final examination, personal competencies and skills assessment is considered fulfilled if their weighted average mark is equal to or greater than 27.14.

Graduates who have obtained a degree mark below 100/110 and candidates who are required to take only the final examination, with a weighted average of marks lower than 27.14, will not be admitted, even if they meet the curricular requirements.

Candidates holding a recognised foreign qualification will undergo a personal competencies and skills assessment through an in-depth interview conducted in English. The interview will focus on the areas of knowledge required for admission to the master's degree programme.

Language Proficiency Assessment

Proficiency in English at level B2 will be evaluated based on the methods and deadlines determined by the Degree Programme Board and published in the admission notice.

ART. 2 INDIVIDUAL STUDY PLANS

Individual study plans may be submitted according to the methods, criteria and deadlines outlined on the University website.

Individual study plans, subject to approval by the Degree Programme Board, must in any case comply with the regulations and guidelines established by the competent Bodies. Where the study plan includes learning activities offered by restricted access degree programmes, admission also requires prior approval by the Degree Programme Board of the restricted access degree programme, following its established criteria.

ART. 3 IMPLEMENTATION OF LEARNING ACTIVITIES AND TYPES OF TEACHING METHODS

The attached course structure diagram outlines the various learning activities and how they are divided into lecture hours, practical work hours, and internship hours. The diagram also specifies the types of teaching methods used.

Any further information will be published annually on the University website.

ART. 4 ATTENDANCE AND PREPARATORY ACTIVITIES

The attached course structure diagram details compulsory attendance requirements for all teaching activities, including any necessary preparatory work for individual learning activities.

Compulsory attendance and its verification methods (if applicable) are established annually within the degree programme when the teaching plan is presented. This information is made available to students on the University website before classes begin.

ART. 5 CAREER FLEXIBILITY

Students may choose to shorten or extend their period of study beyond the standard duration, according to University Teaching Regulations.

Learning activities that are no longer available for the degree programme may be replaced to ensure the quality and sustainability of the programme catalogue.

ART. 6 ASSESSMENT OF LEARNING ACTIVITIES

The attached course structure diagram indicates when learning activities conclude with an exam, graded out of 30, or marked as a simple “pass” upon acquisition of the relevant competencies.

Assessment methods (oral, written, or practical exams or any combination thereof; individual or group exams) are established annually in the degree programme when the teaching plan is presented and are communicated to students before the start of classes through the University website.

ART. 7 ELECTIVE LEARNING ACTIVITIES

Students may select one or more elective learning activities from those offered by the University.

The Degree Programme Board has decided that these learning activities are consistent with the programme.

ART. 8 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES IN THE SAME CLASS

The University educational credits acquired are recognised from a minimum of a half and up to the maximum number of credits for the same subject group as outlined in the attached course structure diagram.

If unused credits remain after having recognised the credits in accordance with the provisions of these regulations, the Degree Programme Board may recognise them by evaluating the specific case based on teaching and cultural affinities.

Recognition applies to teaching or learning activities in English.

ART. 9 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES IN DIFFERENT CLASSES, FROM ONLINE UNIVERSITIES AND FROM FOREIGN UNIVERSITIES

The acquired University educational credits are recognised by the Degree Programme Board according to the following criteria:

- analysis of the course contents;

- assessment of the coherence of the subject groups and contents of the learning activities in which the student has acquired the credits with the specific learning outcomes of the degree programme and the individual learning activities to be recognised, with the aim of promoting student mobility.

The credits are recognised up to the maximum number of credits provided for in the attached course structure diagram.

If unused credits remain after having recognised the credits in accordance with the provisions of these regulations, the Degree Programme Board may recognise them by assessing the specific case on the basis of teaching and cultural affinities.

Recognition applies to teaching or learning activities in English.

ART. 10 CRITERIA FOR THE RECOGNITION OF EXTRA-UNIVERSITY KNOWLEDGE AND SKILLS

Competencies acquired outside of the University may be recognised in the following cases:

- professional knowledge and skills certified in accordance with applicable legislation;
- competencies and skills acquired in post-secondary learning activities run or designed by the University.

The request for recognition will be assessed by the Degree Programme Board, considering the guidelines of the Academic Bodies and the maximum number of credits that can be recognised according to the teaching regulations of the degree programme.

Recognition is contingent upon the activities being coherent with the specific learning outcomes of the degree programme and the recognised learning activities, also in consideration of the content and number of hours of the activity carried out.

ART. 11 INTERNSHIPS FOR THE PREPARATION OF THE FINAL EXAMINATION OR LINKED TO A LEARNING PROJECT

At the request of the student, the degree programme may allow her/him to undertake an internship for the purposes of preparing her/his final examination or as part of a project aimed at developing learning and academic skills, following the procedures outlined in the University Regulations on internships or in international mobility programmes and in compliance with European Union regulations.

These learning experiences will last a maximum of 12 months and must be completed by the date of graduation; additional credits may be awarded within those allocated for the final examination.

ART. 12 FINAL EXAMINATION METHODS

a. Characteristics of the final examination

The final examination for obtaining the master's degree consists of preparing and publicly discussing an original dissertation written by the student on a topic consistent with the objectives of the degree programme, under the guidance of a supervisor.

The dissertation must demonstrate a thorough knowledge of the subject, critical thinking skills, the ability to work independently, and strong communication skills.

b. Final examination methods

The dissertation must make a significant contribution to the understanding of a key historical or historical-cultural issue within the selected disciplinary area. It must rely on personal research, including the scientific cataloguing of sources and documents of historical significance according to discipline-specific practices.

The dissertation can be supported by technological aids and must constitute an original contribution prepared by the student under the guidance of a supervisor.

The final examination of the master's degree programme will be preferably taken in a subject indicated by the student. As a rule, the subject must be included in their study plan. The supervisor of the final examination is either the head of the teaching staff for the subject or the teacher with whom the examination in the subject was taken. However, students may request the Degree Programme Board to conduct their final examination in a subject outside of their study plan, provided it aligns with the qualifying and specific learning outcomes for the master's degree programme. In such cases, the co-supervisor will be appointed by the Board from among the teachers of the degree programme.

Points available for the degree mark and dissertation requirements

Points available for the degree mark, will be determined according to the following grade scale and accompanied by an indication of value:

- 4 (excellent)*
- 3 (very good)
- 2 (good)
- 1 (fair)
- 0 (average)

* this grade may be assigned to exceptionally original (as briefly explained by the supervisor) and brilliantly presented work.

The final examination may be linked to a project or to an internship.

ART. 13 CORRESPONDENCE BETWEEN THE CREDITS ASSIGNED TO EACH LEARNING ACTIVITY AND THE PLANNED LEARNING OUTCOMES

The Faculty-Student Joint Committee has expressed a favourable opinion regarding the correspondence between the credits assigned to each learning activity and the planned learning outcomes, as stipulated in Article 12, paragraph 3 of Ministerial Decree 270/04.