ALMA MATER STUDIORUM
UNIVERSITÀ DI BOLOGNA

TEACHING REGULATIONS OF THE MASTER'S DEGREE

LM-81 INTERNATIONAL COOPERATION ON HUMAN RIGHTS AND INTERCULTURAL HERITAGE

Ravenna Campus

INDEX

ART. 1 ADMISSION REQUIREMENTS

<u>Required Knowledge for Admission</u>

Admission to the Master's Degree programme is subject to the possession of specific curricular requirements, proficiency in English at a level of at least B2, and the assessment of adequate personal knowledge and skills.
To successfully attend the International Master's Degree Programme International Cooperation on Human Rights and Intercultural Heritage, students must have prior knowledge in legal disciplines, mainly public law, or in economic-political or political-economic fields, or knowledge in modern or contemporary history, geographical sciences, or cultural-anthropological fields.

<u>Curricular Requirements</u>

1. Holding a Bachelor's degree in one of the following classes, or a foreign qualification recognized as suitable, and the possession of specific CFUs (university credits) in the following academic sectors:

· According to ex D.M. 270/2004:

- Group 1: L-1; L-37
grants direct access to the assessment of adequate personal knowledge and skills

- Group 2: L-14; L-15; L-16; L-18; L-33; L-36; L-39; L-40; L-41; L-42
Requires at least 36 CFU in one or more of the following scientific-disciplinary sectors (SSD): SPS/02, SPS/04, SPS/07, M-STO/02, M-STO/04, IUS/01, IUS/08, IUS/09, IUS/13, SECS- P/01, SECS-P/02, SECS-S/01, SECS-S/03, M-GGR/01, M-GGR/02, M-DEA/01.

 - Group 3: L-5; L-6; L-10; L-11; L-12; L-19; L-20; L-21; L-24; L-25; L-32; L-43
 Requires at least 36 CFU, divided as:
 ➤ 18 CFU in one or more of: M-FIL/05, M-FIL/06, M-PSI/05, BIO/01, BIO/08, IUS/10, L-ANT/07, L-FIL-LET/10, L-ART/01, L-ART/03, L-LIN/01, L-LIN/12, AGR/01, AGR/02, MAT/01, MAT/02, CHIM/03, FIS/01, GEO/04, SECS-P/06

 ➤ 18 CFU in one ore more of: SPS/02,SPS/04, SPS/07, M-STO/02, M-STO/04, IUS/01, IUS/08, IUS/09, IUS/13,SECS-P/01, SECS P/02,SECS-S/01, SECS-S/03, M-GGR/01, M-DEA/01

· Ex D.M 509/1999:
Degree classes: 2; 3; 5; 6; 11; 13; 14; 15; 17;18; 19; 20; 28; 29;30; 31; 34; 35; 36;37; 38; 39 and the possession of CFUs in the above SSDs.

· Previous 4-year Italian Degrees in: Political Science, Law, Economics and Commerce, Statistics, Foreign Languages and Literatures; Humanities and Philosophy, Educational Sciences, Conservation of Cultural Heritage, Psychology, Agriculture

2. Proficiency in English at B2 level is required.

Also, adequate knowledge of the Italian language is required. Foreign students not meeting this requirement may include Italian language learning activities in their study plan.

Admission procedures

Verification of the adequacy of personal knowledge and skills

The verification of adequate personal knowledge and skills is conducted after confirming the possession of the required curricular qualifications and English language proficiency, by a dedicated Committee.
The evaluation of the individual candidate's preparation by the Committee will be carried out in accordance with the procedures and modalities specified in the admission notice of the Degree Programme, based on criteria established annually by the Degree Programme Board and published on the University portal and the course website.
The Committee's evaluation of the candidate's preparation will result in a judgment of either suitability or unsuitability for admission.

Verification of English Language Proficiency

To be admitted to the programme, candidates must demonstrate English language skills at a level of at least B2 of the Common European Framework of Reference for Languages (CEFR). English proficiency is verified through the submission of a valid language certification and/or by taking a language test.

ART. 2 MOBILITY RULES BETWEEN THE CURRICULA OF THE DEGREE PROGRAMME. INDIVIDUAL STUDY PLANS

The student may make the choices indicated in the study plan, in accordance with the procedures and deadlines established annually by the Degree Programme and published on the University Portal.
Transfer between the established curricula is not permitted, except in cases of exceptional and justified need. In such cases, in order to request mobility between curricula, the student must have applied for both curricula at the time of admission to the degree programme. Justified requests, submitted within the deadlines published on the University Portal, will be reviewed individually by the Degree Programme Board, which will assess the reasons for the request and its admissibility.
It is possible to submit **individual study plans** within the deadlines published on the University Portal. Individual study plans, approved by the Degree Programme Board, must nonetheless comply with the regulations and the guidelines established by the relevant academic bodies. If the study plan includes learning activities offered by restricted-access programmes, admission to these must also be previously approved by the board of the restricted-access programme, based on criteria it has previously defined.

The Degree Programme Board evaluates individual study plans based on:

- their consistency with the academic regulations of the Degree Programme;
- their alignment with the learning objectives of the degree programme;
- and ensures that the number of exams, courses, and related university credits is not less than the corresponding number set out in the official study plan.

ART. 3 IMPLEMENTATION OF LEARNING ACTIVITIES AND TYPES OF TEACHING ACTIVITIES

The attached teaching plan specifies the methods of delivery for each educational activity and its distribution in terms of lecture hours, practical exercises or internships, as well as the types of teaching methods used.

Any additional information regarding these will be made available annually through the University Portal.

ART. 4 ATTENDANCE AND PREPARATORY ACTIVITIES

The requirement for attendance at teaching activities is indicated in the attached teaching plan, along with any prerequisites for individual educational activities.

The methods and verification of the attendance requirement, where applicable, are established annually by the Degree Programme at the time of the presentation of the teaching plan and are communicated to students before the start of classes via the University Portal. The Degree Programmemme reserves the right to require admitted students who do not have an adequate background in the compulsory and core disciplines to attend dedicated intensive courses and/or study additional bibliographic resources before the start of first-year classes.

ART. 5 FLEXIBLE STUDY PLAN

Students may opt for a flexible study plan that allows them to complete their degree programme in a period longer or shorter than the standard duration, in accordance with the procedures defined in the University Teaching Regulations. If any of the activities scheduled in the study plan are deactivated, they may be replaced to ensure the quality and sustainability of the educational offer.

ART 6. ASSESSMENT OF LEARNING ACTIVITIES

The attached teaching plan indicates the cases in which educational activities conclude with an exam graded out of thirty or a pass/fail evaluation.

The methods of assessment (oral, written, or practical formats and their combinations; individual or group assessments) are defined annually by the Degree Programme during the presentation of the teaching plan and are made known to students before the start of classes through the University Portal.

ART. 7 ELECTIVE LEARNING ACTIVITIES

Students may choose one or more activities as "elective learning activities" among those identified by the Degree Programme or among all those offered within the Degree Programme, regardless of year or curriculum.

Excluded from this are activities aimed at achieving language proficiency and workshops. If a student wishes to take an exam for a course not activated in the Degree Programme, they must submit a request to the Degree Programme Board within the deadlines established annually and published on the University Portal. The Degree Programme Board will evaluate the consistency of the choice with the student's educational path.

ART. 8 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES IN THE SAME CLASS

Academic credits earned are recognized up to the number of credits in the same scientific disciplinary sector as required by the programme's curriculum.
If unused credits remain after recognition, the Degree Programme Board may evaluate and recognize them based on academic and cultural affinity.
Recognition applies to courses taught or educational activities carried out in English.

ART. 9 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED WITHIN DEGREE PROGRAMMES IN DIFFERENT CLASSES, FROM TELEMATIC UNIVERSITIES OR INTERNATIONAL DEGREE PROGRAMMES

Academic credits earned are recognized by the Degree Programme Board based on the following criteria:

- Analysis of the completed course syllabus
- Evaluation of the consistency between the disciplinary sectors and content of the educational activities in which credits were earned, and the specific educational objectives of the degree programme and the individual activities to be recognized, always pursuing the goal of student mobility.

Recognition is granted up to the number of credits required by the programme's curriculum.
If unused credits remain after recognition, the Degree Programme Board may evaluate and recognize them based on academic and cultural affinity.
Recognition applies to courses taught or educational activities carried out in English.

ART. 10 CRITERIA FOR THE RECOGNITION OF EXTRA-UNIVERSITY COMPETENCIES AND SKILLS

Skills acquired outside of university may be recognized in the following cases:

1. When they consist of professional knowledge and skills certified under current regulations;
2. When they derive from post-secondary educational activities in which the university participated in their design and implementation.
   Requests for recognition will be evaluated by the Degree Programme Board based on guidance from Academic Bodies and the maximum number of credits allowed by the programme's curriculum.
   Recognition is possible if the activity is consistent with the specific educational objectives of the degree programme and the activities for which recognition is requested, considering the content and duration (in hours) of the completed activity.

ART. 11 INTERNSHIP FOR THE PREPARATION OF THE FINAL EXAMINATION OR LINKED TO AN EDUCATIONAL PROJECT

At the student's request, the Degree Programme may authorize an internship for thesis preparation or one linked to an educational project, aimed at enhancing the learning and training process. This is

subject to procedures defined by the University Internship Regulations or international mobility programmes, in accordance with EU regulations.

These educational experiences, lasting a maximum of 12 months, may be credited as:

- Part of the final thesis credits;
- Internship credits included in the curriculum;
- Elective activities recognized as internships;
- Additional activities exceeding the required credits for the degree.

ART. 12 FINAL EXAMINATION

Characteristics of the Final Examination

The final examination for the Master's Degree consists of the writing and public defense of a thesis developed independently by the student on a topic aligned with the degree programme's objectives, under the Supervisor's guidance.

The thesis must demonstrate mastery of the subject, critical thinking, autonomy, and good communication skills.

The final examination may be linked to a project or internship.

Methods of Conducting the Final Examination

The final examination involves the writing of a thesis on a topic agreed upon with a faculty member. The aim of the thesis is to train the student in developing original work that highlights their analytical abilities and the education acquired, potentially serving as a professional portfolio entry. The thesis may also be based on a "guided work experience" or a formative experience at institutions, NGOs, or associations active in international cooperation or other fields relevant to the Master's Degree programme.

ART. 13 COHERENCE BETWEEN ASSIGNED CREDITS AND LEARNING OBJECTIVES

The Faculty- Student Joint Committee gave a favorable opinion on the consistency of the credits assigned to each teaching activity and its learning outcomes pursuant to Art. 12, par. 3, of Ministerial Decree 270/04 and subsequent amendments