



ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA

TEACHING REGULATIONS FOR THE DEGREE PROGRAMME IN

## LM-14 ITALIAN STUDIES AND EUROPEAN LITERARY CULTURES

Bologna Campus

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## ART. 1 ADMISSION REQUIREMENTS

### a. Knowledge required for admission

Admission to the second cycle degree programme/two year master in Italian Studies and European Literary Cultures requires possession of a bachelor's degree or three-year university diploma, or any other degree obtained abroad, recognised as suitable.

Additionally, candidates must meet the curricular requirements and pass the assessment of personal competencies and skills.

#### Curricular requirements

Possession of a first cycle degree in the following class:

- L-10 Humanities

or possession of a first cycle degree in the following classes:

- L-3 Visual Arts, Music, Performing Arts and Fashion Studies
- L-5 Philosophy
- L-11 Modern Languages and Civilisations
- L-42 History

and of the University educational credits indicated in section "b. Admission methods".

- **Assessment of personal competencies and skills** Admission to the master's degree programme requires candidates to pass an assessment of personal competencies and skills that will be held according to the methods defined in section "b. Admission methods".

### b. Admission methods

In addition to any of the above-mentioned degrees, the candidate must have acquired 27 University educational credits in the following subject groups:

- L-FIL-LET/10 ITALIAN LITERATURE
- L-FIL-LET/11 CONTEMPORARY ITALIAN LITERATURE
- L-FIL-LET/12 ITALIAN LINGUISTICS

- **Assessment of personal competencies and skills**

#### Italian Studies Curriculum

Graduates who have obtained a degree with a grade of at least 100/110 and who have passed a test (e.g. written exam, test, oral examination) as described in detail in the admission notice, which will be published on the website of the degree programme, will not be required to undergo a personal competencies and skills assessment. The assessment of personal competencies and skills will be carried out by a Committee based on the candidate's university-level knowledge of the Italian language, history of Italian literature and main tools for text analysis and interpretation.

For candidates who have not yet obtained a degree mark at the time of the test, the degree mark requirement is considered to have been met if the weighted average of marks from the previous study programme is equal to or greater than 27.14.

#### European Literary Cultures Curriculum

Admission to the European Literary Cultures curriculum is subject to an assessment of the candidates' personal competencies and skills, carried out by an international Committee representing the partner universities, according to the methods and procedures indicated in the admission notice published on the University website. Graduates who have obtained a degree with a grade of at least 100/110 will not be required to undergo a personal competencies and skills assessment.

For candidates who have not yet obtained a degree mark at the time of the test, the degree mark requirement is considered to have been met if the weighted average of marks from the previous study programme is equal to or greater than 27.14.

Knowledge and proficiency in English, level B1, and in the language, level B2, of the University of the consortium where the student intends to stay during the first year of the master's degree programme will also be assessed according to the methods indicated in the admission notice published on the University website. For candidates holding a foreign qualification, the international Committee will assess their personal competencies and skills on the basis of their curriculum. The Committee may request an additional interview, if necessary.

### **Italian Studies Curriculum (in English)**

The assessment of personal competencies and skills, carried out by a Committee in the form of an individual interview, will focus on the candidates' university-level knowledge of Italian humanistic culture. This interview will also be aimed at assessing that the student has a good level of general knowledge and a natural aptitude for the areas covered by the master's degree programme.

Knowledge and proficiency in English, level B2, will also be assessed according to the methods and deadlines established by the Degree Programme Board and published in the admission notice.

## **ART. 2 MOBILITY RULES BETWEEN DEGREE PROGRAMME CURRICULA**

Given the admission methods defined in Article 1 above, transfers between curricula are not permitted.

## **ART. 3 INDIVIDUAL STUDY PLANS**

Individual study plans may be submitted according to the methods, criteria and deadlines published on the University website.

Individual study plans, to be approved by the Degree Programme Board, must in any case comply with the regulations and guidelines established by the competent Bodies. Where the study plan includes learning activities offered by restricted access degree programmes, admission also requires prior approval by the Degree Programme Board of the restricted access degree programme, according to its own criteria established in advance.

## **ART. 4 IMPLEMENTATION OF LEARNING ACTIVITIES AND TYPES OF TEACHING METHODS**

The attached course structure diagram indicates the various learning activities and how they are divided into hours of lecturing, practical work or internship, as well as the type of teaching methods.

Any further information will be published annually on the University website.

## **ART. 5 ATTENDANCE AND PREPARATORY ACTIVITIES**

Compulsory attendance requirements for teaching activities are indicated in the attached course structure diagram, together with any preparatory activities required for the individual learning activities.

Compulsory attendance and the verification thereof, where applicable, is established annually in the degree programme when the teaching plan is presented and is made known to students before the start of lessons via the University website.

## **ART. 6 CAREER FLEXIBILITY**

Students may choose to reduce or extend their period of study over a shorter or longer period of time than normal, according to University Teaching Regulations.

Learning activities that are no longer available for the degree programme may be replaced to ensure the quality and sustainability of the programme catalogue.

#### **ART. 7 ASSESSMENT OF LEARNING ACTIVITIES**

The attached course structure diagram indicates the cases in which the learning activities end with an exam, with a mark out of 30, or indicated by a simple “pass” in the case of having acquired the relative competencies. The assessment methods (oral, written or practical exam or any combination thereof; individual or group exams) are established annually in the degree programme when the teaching plan is presented and are made known to students before the start of lessons via the University website.

#### **ART. 8 ELECTIVE LEARNING ACTIVITIES**

Students may select one or more elective learning activities from those offered by the University. The Degree Programme Board has decided that these learning activities are consistent with the programme.

#### **ART. 9 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES IN THE SAME CLASS**

The acquired University educational credits are recognised from a minimum of a half and up to the maximum number of credits for the same subject group as provided for in the attached course structure diagram.

If unused credits remain after having recognised the credits in accordance with the provisions of these regulations, the Degree Programme Board may recognise them by assessing the specific case on the basis of teaching and cultural affinities.

As regards the Italian Studies curriculum, recognition refers to teaching or learning activities in English.

As regards the European Literary Cultures curriculum, there are no provisions under the agreement for the recognition of previous academic careers.

#### **ART. 10 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES IN DIFFERENT CLASSES, FROM ONLINE UNIVERSITIES AND FROM FOREIGN UNIVERSITIES**

The acquired University educational credits are recognised by the Degree Programme Board according to the following criteria:

- analysis of the course contents;
- assessment of the coherence of the subject groups and contents of the learning activities in which the student has acquired the credits with the specific learning outcomes of the degree programme and the individual learning activities to be recognised, in any case pursuing the aim of promoting student mobility.

The credits are recognised up to the maximum number of credits provided for in the attached course structure diagram.

If unused credits remain after having recognised the credits in accordance with the provisions of these regulations, the Degree Programme Board may recognise them by assessing the specific case on the basis of teaching and cultural affinities.

Recognition refers to teaching or learning activities in English.

As regards the European Literary Cultures curriculum, there are no provisions under the agreement for the recognition of previous academic careers.

#### **ART. 11 CRITERIA FOR THE RECOGNITION OF EXTRA-UNIVERSITY KNOWLEDGE AND SKILLS**

Competencies acquired outside of the University may be recognised in the following cases:

- professional knowledge and skills certified in accordance with the applicable legislation;
- competencies and skills acquired in post-secondary learning activities run or designed by the University.

The request for recognition will be assessed by the Degree Programme Board, taking into consideration the indications of the Academic Bodies and the maximum number of credits that can be recognised according to the teaching regulations of the degree programme.

Recognition is subject to the activities being coherent with the specific learning outcomes of the degree programme and the learning activities that are recognised, also in consideration of the content and number of hours of the activity carried out.

#### ART. 12 INTERNSHIPS FOR THE PREPARATION OF THE FINAL EXAMINATION OR LINKED TO A LEARNING PROJECT

At the request of the student, the degree programme may allow them to do an internship for the purposes of preparing their final examination or in connection with a project aimed at developing learning and academic skills, following the procedures specified in the University Regulations on internships or in international mobility programmes and in accordance with European Union regulations.

These learning experiences will last a maximum of 12 months and must be completed by the date of graduation; additional credits may be awarded:

- within those allocated for the final examination;
- for internship activities indicated in the course structure diagram;
- for elective activities also considered as an internship.

#### ART. 13 FINAL EXAMINATION METHODS

##### **a. Characteristics of the final examination**

The final examination consists in the preparation and public discussion of an original dissertation written by the student on a topic consistent with the objectives of the degree programme, under the guidance of a supervisor. The dissertation has to demonstrate a thorough knowledge of the subject, critical skills, the ability to work independently and strong communication skills.

##### **b. Final examination methods**

In order to obtain the master's degree, students must prepare an original dissertation, also with technological aids and/or practical demonstrations, under the guidance of a supervisor and an assistant supervisor. The dissertation must be discussed publicly during a session of a Committee specifically formed and appointed according to University Teaching Regulations. The Committee decides in advance whether to admit the candidate to the final examination.

The discussion of the dissertation, in front of the Committee, can be in the form of a presentation and discussion of an original paper, in the form of a monograph, critical edition or solid scientific contribution prepared using all the multimedia devices that today are recognised as effective documentation tools by the scientific community. The written paper must have an underlying critical basis and may include a practical demonstration that refers to orality, theatricality and the effectiveness of laboratory methods in the teaching of reading and writing. It may also include any other expressive tool that the supervisor considers appropriate to preparing the dissertation agreed with the student for the purpose of passing the examination.

The written part of the dissertation will be in the form of a critical essay that is well supported and documented, adopting suitable terminology but with freedom and originality of style. The essay must be theoretically sound and be as long as, with flexibility, a substantial essay in a specialised journal or a short monograph, which is also hypothetically intended for publication in a book.

The final examination of the master's degree programme will be in a subject indicated by the student or agreed with the professor acting as a supervisor. The learning activity of the final examination can be:

- any learning activity in the course structure diagrams of the degree programme, regardless of the curricula and irrespective of whether it is included in the student's study plan;
- any learning activity not included in the course structure diagrams of the degree programme, provided that it is included in the student's study plan.

If the learning activity is not included in the course structure diagrams of the degree programme curricula or in the student's study plan, an email requesting approval has to be sent to the Degree Programme Director, who will forward it to the Student Administration Office.

The supervisor of the final examination is the head of the teaching staff for the subject.

In exceptional circumstances, for scientific reasons, the supervisor may allow the dissertation to be written in English without need for further formalities.

The application for admission to the final examination must be submitted exclusively online according to the procedures indicated on the Studenti Online website.

In order to be admitted to the final examination, the student must have obtained all the credits required by the teaching regulations for the activities other than the final examination.

Students enrolled in the European Literary Cultures – Erasmus Mundus curriculum are required to discuss their master's degree dissertation in the first session of the second academic year at the institution established annually by the consortium. The master's degree dissertation must be discussed in the languages of the institutions attended by the student and cannot be written in the student's mother tongue.

Students who fail to meet the deadline for the first session of the second academic year for discussing their dissertation will not be awarded the Erasmus Mundus degree, but may possibly obtain the degree in accordance with the regulations of the individual universities.

The final examination can be linked to a project or to an internship.

#### **ART. 14 CORRESPONDENCE BETWEEN THE CREDITS ASSIGNED TO EACH LEARNING ACTIVITY AND THE PLANNED LEARNING OUTCOMES**

The Faculty-Student Joint Committee has expressed a favourable opinion on the correspondence between the credits assigned to each learning activity and the planned learning outcomes, pursuant to Article 12, paragraph 3 of Ministerial Decree 270/04.