

ALMA MATER STUDIORUM UNIVERSITY OF BOLOGNA

TEACHING REGULATIONS FOR THE TWO YEAR MASTER'S PROGRAMME IN

ITALIAN STUDIES, EUROPEAN LITERARY CULTURES, LINGUISTICS (LM-14)

Bologna Campus

CONTENTS

Art. 1 Admission requirements
Art. 1 Aumssion requirements
Art. 2 Mobility rules between Degree Programme curricula
Art. 3 Individual study plans
Art. 4 Implementation of learning activities and types of teaching activities
Art. 5 - Attendance and preparatory activities
Art. 6 Flexible curriculum
Art. 7 Assessment of learning activities
Art. 8 Elective learning activities
Art. 9 Criteria for the recognition of credits acquired in Degree Programs in the same class
Art. 10 Criteria for the recognition of credits acquired within Degree Programs in different classes, from online Universities and from foreign Universities
Art. 11 Criteria for the recognition of extra-university knowledge and skills
Art. 12 Internships for the preparation of the final examination or linked to a training project
Art. 13 Final examination methods
Art. 14 Correspondence between the credits assigned to each learning activity and the planned learning outcomes

Art. 1 Admission requirements

In order to be admitted to the two-year Master's programme in Italian Studies, European Literary Cultures or Linguistics you need to have of a three-year Bachelor's degree, or another qualification obtained abroad that is recognised as being suitable.

Additionally, candidates must meet the curricular requirements and pass an assessment test regarding their personal competencies and skills.

The following curricular requirements are needed:

- 1) Possession of a first cycle degree in the following classes:
- pursuant to Italian Ministerial Decree 270:
- o L-1 Cultural Heritage
- o L-3 Visual Arts, Music, Performing Arts and Fashion Studies
- o L-5 Philosophy
- o L-6 Geography
- o L-10 Humanities
- o L-11 Modern Languages and Civilisations
- o L-12 Applied Languages
- o L-19 Education and Training

o L-20 Communication

- o L-36 Political Science and International Relations or L-37 Peace Studies or L-
 - 42 History
- o L-43 Conservation and Restoration of Cultural Heritage
- Or hold a first cycle degree under the Previous system awarded after five years of study and recognised as suitable by the Degree Programme Board.
- 2) In addition to the above mentioned degrees, acquisition of at least 50 university credits in the following subject groups is required:
- L-LIN
- L-FIL-LET
- M-FIL/05
- L-ART/02
- L-ART/03
- L-ART/04
- L-ART/05
- L-ART/06
- M-STO/02
- M-STO/04
- SPS/07
- SPS/08

Of which at least 18 in the following sectors:

- L-FIL-LET/10
- L-FIL-LET/11

- L-LIN/01
- M-STO/04

Assessment of personal competencies and skills

Admission to the degree programme is subject to candidates passing an assessment test that will be held according to the methods specified in the "Admission requirements".

Additionally, the test will also assess candidates' language skills (at least level B1) in a European language (French, English, Spanish, German).

Admission requirements

Italian studies

Graduates who have obtained a degree with a grade of at least 100/110 and who have passed a test (e.g. written exam, test, oral examination) as described in detail in the admission notice, which will be published on the Degree Program website, will not be required to undergo a personal competencies and skills assessment. For candidates who have not yet obtained a degree mark at the time of the test, the degree mark requirement is considered to have been met if the weighted average of marks from the previous study programme is equal to or greater than 27.14. The B1 language proficiency is tested at the same time as the B2 proficiency.

European Literary Cultures Curriculum

Admission to the European literary cultures degree programme is subject to an assessment of the candidates' personal competencies and skills, carried out by an international commission representing the partner universities, according to the methods and procedures indicated in the admission notice published on the University website. Graduates who have obtained a degree with a grade of at least 100/110 will not be required to undergo a personal competencies and skills assessment. The knowledge and proficiency in English, level B1, and the language, level B2, of the University of the consortium where the student intends to stay during the first year of the two-year Master's programme will also be assessed according to the methods indicated in the admissions notice published on the University website. For candidates holding a foreign qualification, the international commission will assess their personal competencies and skills on the basis of the Curriculum. The Commission may request an additional interview, if necessary.

Italian studies (international curriculum)

The assessment of personal competencies and skills, carried out by a Commission in the form of an individual interview, will focus on the candidates' university-level knowledge of Italian humanistic culture.

This interview will also be aimed at assessing that the student has a good level of general knowledge and a natural aptitude for the areas covered by the Master's degree.

The Degree programme may hold a specific session for international students and appoint a commission to assess their personal competencies and skills, compatibly with the schedule envisaged in the call for applications for study grants.

Knowledge and proficiency in English, level B2, will also be assessed. Students in possession of an equivalent language certification may be exonerated from the assessment.

If students do not have a certification, a commission will assess their language skills.

Art. 2 Mobility rules between Degree Programme curricula

Given the admission methods defined in Article 1 above, transfers between curricula are not permitted.

Art. 3 Individual study plans

Individual Study Plans are not permitted.

Art. 4 Implementation of learning activities and types of teaching activities

The attached course structure diagram indicates the various learning activities and how they are divided into hours of classroom teaching, practical exercises or internship, as well as the type of teaching methods.

Any further information will be published annually on the University website.

Art. 5 - Attendance and preparatory activities

Compulsory attendance requirements for teaching activities are indicated in the attached course structure diagram, together with any preparatory activities required for the individual learning activities.

Compulsory attendance and the verification thereof, where applicable, are established annually in the Degree Programme when the teaching plan is presented and are made known to students before the start of lessons on the University website.

Art. 6 Flexible curriculum

Students may choose to reduce or extend their period of study over a shorter or longer period of time than normal, according to University Teaching Regulations.

Learning activities that are no longer available for the degree programme may be replaced to ensure the quality and sustainability of the programme catalogue.

Art. 7 Assessment of learning activities

The attached course structure diagram indicates the cases in which the learning activities end with an exam, with a mark out of 30 or indicated by a simple "pass" in the case of having acquired the relative competencies.

The assessment methods (oral, written or practical exam or any combination thereof; individual or group exams) are established annually in the Degree Programme when the teaching plan is presented and are made known to students before the start of lessons via the University website.

Art. 8 Elective learning activities

Students may select one or more learning activities from those offered by the University. The Degree Programme Board has decided that these learning activities are consistent with the programme.

Art. 9 Criteria for the recognition of credits acquired in Degree Programs in the same class

The acquired university credits are recognized up to the maximum number of credits indicated for the same subject area as provided for in the attached course structure diagram.

If unused credits remain after having recognized the credits in accordance with the provisions of this regulation, the Degree Programme Board may recognize them by assessing the specific case on the basis of teaching and cultural affinities.

As regards degree programmes held in a language other than Italian, recognition refers to course units held or learning activities undertaken in that language.

As regards the *European Literary Cultures* curriculum, there are no provisions under the agreement for the recognition of previous academic careers, even if applicants pass the selection procedure.

Art. 10 Criteria for the recognition of credits acquired within Degree Programs in different classes, from online Universities and from foreign Universities

The acquired University credits are recognized by the Degree Programme Board according to the following criteria:

- analysis of the course contents
- assessment of the coherence of the subject areas and the contents of the learning activities in which the student has acquired the credits with the specific learning outcomes of the degree programme and the individual learning activities to be recognised, in any case pursuing the aim of promoting student mobility.

The credits are recognized up to the maximum number of university credits provided for in the attached course structure diagram

If unused credits remain after having recognized the credits in accordance with the provisions of this regulation, the Degree Programme Board may recognize them by assessing the specific case on the basis of teaching and cultural affinities.

As regards the *European Literary Cultures* curriculum, there are no provisions under the agreement for the recognition of previous academic careers, even if applicants pass the selection procedure.

Art. 11 Criteria for the recognition of extra-university knowledge and skills

Competencies acquired outside of the university may be recognized in the following cases:

- professional knowledge and skills certified in accordance with the applicable legislation
- competences and skills acquired in post-graduate learning activities run or planned by the University.

The request for recognition will be assessed by the Degree Programme Board, taking into consideration the indications of the Academic Bodies and the maximum number of credits that can be recognised according to the teaching regulations of the degree programme.

Recognition is subject to the activities being consistent with the specific learning outcomes of the degree programme and the learning activities that are recognized, also in consideration of the content and the duration, in hours, of the activity carried out.

Art. 12 Internships for the preparation of the final examination or linked to a training project

At the request of the student, the Degree Programme may allow him/her to do an internship for the purposes of preparing his/her **dissertation** or anyway linked to a project aimed at developing learning and academic skills, following the procedures specified in the University Regulations concerning internships or international mobility programmes and accordance with European community regulations.

These learning experiences will have a maximum duration of 12 months, and must be completed by the date of graduation; learning credits may be awarded:

- included in those allocated for the final examination
- for internship activities indicated in the course structure diagram
- for elective activities also considered as an internship

Art. 13 Final examination methods

Characteristics of the final examination

The final examination for obtaining a Master's degree consists in the preparation and public discussion of an original written dissertation on a topic consistent with the objectives of the degree programme, under the guidance of a supervisor. The dissertation has to demonstrate a thorough knowledge of the subject, critical skills, the ability to work independently and strong communication skills.

The final examination can be linked to a project or to an internship.

Final examination methods

In order to obtain a Master's degree, students must prepare an original dissertation, also with technological aids and/or practical demonstrations, under the guidance of a supervisor and an assistant supervisor. The dissertation must be discussed publicly during a session of a Commission specifically formed and appointed according to the provisions of the University Teaching Regulations. The Commission decides in advance whether to admit the candidate to the final examination.

The discussion of the dissertation, in front of the commission, can be in the form of a presentation and discussion of an original paper, in the form of a monograph, a critical edition or anyway which makes a solid scientific contribution, prepared using all the multimedia devices that today are recognized as effective documentation tools by the scientific community. The written paper must anyway have an underlying critical basis and may include a practical demonstration that refers to orality, theatricality and the effectiveness of laboratory methods in the teaching of reading and writing. It may also include any other expressive tool that the supervisor considers appropriate to preparing the dissertation agreed with the student for the purpose of passing the examination. The written part of the dissertation will be in the form of a critical essay that is well supported and documented, adopting suitable terminology but with freedom and originality of style. The essay must be theoretically sound and be as long as, with flexibility, of a substantial essay in a specialized journal or a short monograph, which is also hypothetically intended for publication in a book.

The final examination of the Master's degree will be in a subject indicated by the student or in agreement with the professor acting as a supervisor. The learning activity of the final test can be:

- any learning activity in the course structure diagrams of the Degree programme, regardless of the curricula and irrespective of whether it is in the graduand's study plan
- any learning activity not included in the course structure diagram of the Degree programme, provided that it is in the graduand's study plan.

If the learning activity in not in the course structure diagram of the degree programme curricula or in the graduand's study plan, an e-mail requesting approval has to be sent to the Degree Programme Coordinator, who will forward it to the Student Administration Office.

The supervisor of the final examination is the head of the teaching staff for the subject.

In exceptional circumstances, for scientific reasons, the supervisor may allow the dissertation to be written in English without need for further formalities.

The application for admission to the final examination must be submitted exclusively online according to the procedures indicated on the Studenti online website

In order to be admitted to the final examination, the student must have obtained all the credits required by the teaching regulations for the activities other than the final examination.

Students enrolled in the European Literary Cultures – Erasmus Mundus curriculum are required to discuss their Master's degree dissertation in the first session of the second academic year at the institution established annually by the consortium. The Master's degree dissertation must be discussed in the languages of the institutions attended by the student and cannot be written in the student's mother tongue.

Students who fail to meet the deadline for the first session of the second academic year for discussing their dissertation will not be awarded the Erasmus Mundus degree, but may possibly obtain the degree in accordance with the regulations of the individual universities.

Art. 14 Correspondence between the credits assigned to each learning activity and the planned learning outcomes

The Joint Teacher-Student Committee expressed its favourable opinion on 07/11/2022 pursuant to article 12, paragraph 3 of Italian Ministerial Decree DM 270/04.



ALMA MATER STUDIORUM UNIVERSITY OF BOLOGNA

www.unibo.it