



ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA

**REGULATION OF THE SECOND CYCLE DEGREE PROGRAMME IN  
LAW, ECONOMICS AND GOVERNANCE (LM-  
5811)**

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## **Art. 1 Admission requirements**

### **▪ Admission requirements**

Admission to the 2<sup>nd</sup> cycle degree programme in Law, Economics and Governance is subject to the possession of a three-year university degree or other suitable qualification obtained abroad.

Moreover, candidates must meet the curricular requirements and pass a test to assess their personal competences and skills.

To profitably attend the programme, competencies in legal, economic and financial studies are required. Specifically, the following criteria have to be met.

### **Curricular requirements:**

A first cycle degree in one of the following classes:

- ex Italian Ministerial Decree no. 270:
  - L-14 Scienze dei servizi giuridici
  - L-16 Scienze dell'amministrazione e dell'organizzazione
  - L-18 Scienze dell'economia e della gestione aziendale
  - L-33 Scienze economiche
  - L-36 Scienze politiche e delle relazioni internazionali
  - L-37 Scienze sociali per la cooperazione, lo sviluppo e la pace
  - L-41 Statistica
  - LMG/01 Giurisprudenza
- ex Italian Ministerial Decree no. 509/99:
  - 2 Scienze dei servizi giuridici
  - 15 Scienze politiche e delle relazioni internazionali
  - 17 Scienze dell'economia e della gestione aziendale
  - 19 Scienze dell'amministrazione
  - 28 Scienze economiche
  - 31 Scienze giuridiche
  - 35 Scienze sociali per la cooperazione, lo sviluppo e la pace
  - 22/S Giurisprudenza
  - 102/S Teoria e tecniche della normazione e dell'informazione giuridica
- Previous four-year degree programme system:
  - Economia e commercio
  - Economia ambientale
  - Economia aziendale
  - Economia delle istituzioni e dei mercati finanziari
  - Economia e finanza
  - Economia industriale
  - Economia e legislazione per l'impresa
  - Economia e gestione dei servizi
  - Scienze dell'amministrazione
  - Scienze politiche
  - Giurisprudenza
- Other three-year bachelor's degree awarded by foreign universities that can be deemed equivalent.

For bachelor's degrees awarded by Italian universities that differ from those listed above, at least 42 learning credits in the following subject areas are required:

IUS/01 (Diritto privato)  
IUS/02 (Diritto privato comparato)  
IUS/03 (Diritto agrario)  
IUS/04 (Diritto commerciale)  
IUS/05 (Diritto dell'economia)  
IUS/06 (Diritto della navigazione)  
IUS/07 (Diritto del lavoro)  
IUS/08 (Diritto costituzionale)  
IUS/09 (Istituzioni di diritto pubblico)  
IUS/10 (Diritto amministrativo)  
IUS/12 (Diritto tributario)  
IUS/13 (Diritto internazionale)  
IUS/14 (Diritto dell'unione europea)  
IUS/15 (Diritto processuale civile)  
IUS/16 (Diritto processuale penale)  
IUS/17 (Diritto penale)  
IUS/20 (Filosofia del diritto)  
IUS/21 (Diritto pubblico comparato)

SECS-P/01 (Economia politica)  
SECS-P/02 (Politica economica)  
SECS-P/03 (Scienza delle finanze)  
SECS-P/05 (Econometria)  
SECS-P/06 (Economia applicata)  
SECS-P/07 (Economia aziendale)  
SECS-P/08 (Economia e gestione delle imprese)  
SECS-P/09 (Finanza aziendale)  
SECS-P/10 (Organizzazione aziendale)  
SECS-P/11 (Economia degli intermediari finanziari)  
SECS-S/01 (Statistica)  
SECS-S/03 (Statistica economica)  
SECS-S/04 (Demografia)  
SECS-S/05 (Statistica sociale)  
SECS-S/06 (Metodi matematici dell'economia e delle scienze attuariali e finanziarie)

SPS/04 (Scienza politica)  
SPS/07 (Sociologia generale)  
SPS/08 (Sociologia dei processi culturali e comunicativi)  
SPS/09 (Sociologia dei processi economici e del lavoro)  
SPS/10 (Sociologia dell'ambiente e del territorio)  
SPS/12 (Sociologia giuridica, della devianza e mutamento sociale)

#### ▪ **Admission methods**

#### **Assessment of personal competences and skills**

Admission to the degree programme is subject to the passing of a test to assess the candidates' personal competencies and skills, which will follow the methods reported in section "Admission Methods".

Candidates must also possess appropriate English language skills to *(at least) level B2* according to the European common framework for language skills.

Candidates who hold a bachelor's degree in one of the degree classes (*classi di laurea*) pursuant to M.D. 270/04, M.D. 509/99, L. 508/99 or hold a degree from former systems or an equivalent degree also obtained abroad and have acquired at least 42 undergraduate credits in the following scientific-disciplinary fields:

IUS/01 (Diritto privato)  
IUS/02 (Diritto privato comparato)  
IUS/03 (Diritto agrario)  
IUS/04 (Diritto commerciale)  
IUS/05 (Diritto dell'economia)  
IUS/06 (Diritto della navigazione)  
IUS/07 (Diritto del lavoro)  
IUS/08 (Diritto costituzionale)  
IUS/09 (Istituzioni di diritto pubblico)  
IUS/10 (Diritto amministrativo)  
IUS/12 (Diritto tributario)  
IUS/13 (Diritto internazionale)  
IUS/14 (Diritto dell'unione europea)  
IUS/15 (Diritto processuale civile)  
IUS/16 (Diritto processuale penale)  
IUS/17 (Diritto penale)  
IUS/20 (Filosofia del diritto)  
IUS/21 (Diritto pubblico comparato)

SECS-P/01 (Economia politica)  
SECS-P/02 (Politica economica)  
SECS-P/03 (Scienza delle finanze)  
SECS-P/05 (Econometria)  
SECS-P/06 (Economia applicata)  
SECS-P/07 (Economia aziendale)  
SECS-P/08 (Economia e gestione delle imprese)  
SECS-P/09 (Finanza aziendale)  
SECS-P/10 (Organizzazione aziendale)  
SECS-P/11 (Economia degli intermediari finanziari)  
SECS-S/01 (Statistica)  
SECS-S/03 (Statistica economica)  
SECS-S/04 (Demografia)  
SECS-S/05 (Statistica sociale)  
SECS-S/06 (Metodi matematici dell'economia e delle scienze attuariali e finanziarie)

SPS/04 (Scienza politica)  
SPS/07 (Sociologia generale)  
SPS/08 (Sociologia dei processi culturali e comunicativi)  
SPS/09 (Sociologia dei processi economici e del lavoro)  
SPS/10 (Sociologia dell'ambiente e del territorio)  
SPS/12 (Sociologia giuridica, della devianza e mutamento sociale)

are admitted to a process of evaluation of personal skills and abilities by an Evaluation Commission.

The Commission's verification of the adequacy of personal preparation carried out will be based on one or more criteria, such as CV congruence, evaluation of qualifications and curriculum studiorum, an oral interview or written test, which will be determined annually by the Degree Programme Board and made known through the University portal.

**Art. 2 Mobility rules between Degree Programme curricula.  
Individual study plans.**

There are no curricula in this programme.

Students may choose from the courses available in the course structure diagram, following the methods indicated in the structure itself and in the terms published on the University website.

The motivated requests, presented in the terms laid down annually by the School and published on the University website, shall be submitted individually to the Degree Programme Board, which shall assess the motivations and their admissibility. If accepted, the Board will decide on the proposed individual study plan according to the following criteria:

- coherence with the learning outcomes of the study programme
- compliance of the number of exams, course units and relative credits with the corresponding number laid down in the official Course Structure Diagram.

**Art. 3 Implementation of learning activities and types of teaching activities**

The enclosed teaching plan indicates all the learning activities and their division into hours of classroom teaching, practical exercises or internship, as well as the type of teaching methods.

Any further information will be published annually on the University website.

**Art. 4 Attendance and preparatory activities**

Compulsory attendance of the teaching activities is indicated in the attached teaching plan, together with any preparatory activities involved in the individual learning activities.

The methods of compulsory attendance and any verification thereof are laid down annually by the Degree Programme during the presentation of the teaching plan and are notified to the students via the University website prior to the start of the programme.

**Art. 5 Assessment of learning activities**

The attached teaching plan indicates all cases in which the learning activities end with an exam, marked with a score out of 30 or by simple "pass" in the case of having acquired the relative competencies.

The assessment methods (oral, written or practical exam or any combination thereof; individual or group exams) are laid down annually by the Degree Programme during the presentation of the teaching plan and notified to the students via the University website prior to start of the programme.

**Art. 6 Elective learning activities**

Students may select one or more learning activities autonomously from among those identified annually by the Degree Programme Board and published on the University website.

If students intend to sit exams concerning an activity that is not included among those identified by the Degree Programme Board, they should apply to the Degree Programme Board in the terms laid down annually and published on the University website. The Board will assess the coherence of the choice with the student's study programme.

#### **Art. 7 Criteria for the recognition of credits acquired in degree programmes in the same class**

The acquired university credits are recognised up to the number of credits indicated for the same subject area laid down in the degree programme teaching regulations, in compliance with the relative subject area and the type of learning activities.

If having recognised the credits according to the provisions of this regulation, there are unused residual credits, the Degree Programme Board may recognise them by assessing the specific case in coherence with the teaching and cultural affinities.

#### **Art. 8 Criteria for the recognition of credits acquired within degree programmes in different classes, from telematic universities or international degree programmes**

The acquired credits are recognised by the Degree Programme Board according to the analysis of the course contents.

The credits are recognised up to the maximum number of university credits provided for in the programme laid down in the degree programme teaching regulations, in compliance with the relative subject area and the type of learning activities.

If having recognised the credits according to the provisions of this regulation, there are unused residual credits, the Degree Programme Board may recognise them by assessing the specific case in coherence with the teaching and cultural affinities.

#### **Art. 9 Criteria for the recognition of extra-university competencies and skills**

Competencies acquired outside of the university may be recognised in the following cases:

- professional knowledge and skills certified under the terms of the applicable laws;
- competences and skills acquired in post-graduate learning activities run or planned by the University.

The request for recognition shall be assessed by the Degree Programme Board considering the indications of the academic bodies and the maximum number of recognisable credits laid down in the Degree Programme Teaching Regulations.

This recognition is subject to the activities being coherent with the specific learning outcomes of the degree programme and the learning activities which are recognised, also in consideration of the contents and duration in hours of the implemented activity.

#### **Art. 10 Internships for the preparation of the final examination or linked to a project aiming to develop learning and academic skills**

At the request of the student, the Degree Programme may, following the procedures laid down in the University Regulations concerning internships and international mobility programmes, and in compliance with EU laws, authorise an internship for the purposes of the final examination or preparing the dissertation or in any case linked to a project aiming to develop learning and academic skills.

These learning experiences shall not exceed 6 months, and shall be completed by the date of graduation; learning credits may be awarded for elective activities counting towards the internship.

## **Art. 11 Post-graduate apprenticeship**

The Degree Programme Board may offer students the possibility to perform apprenticeship activities in order to integrate the academic education with practical training in a company, for the purposes of acquiring a qualification.

These programmes are available to students aged between 18 and 29 who have already achieved from a minimum of 50 to a maximum of 80 ECTS.

Between 12 and 25 ECTS may be allocated to the formal learning activities undertaken in the company according to a study project annexed to the apprenticeship contract.

The duration of the contract varies from 12 to 36 months and involves a learning requirement of 240 hours per year of formal learning, 150 of which in the company and 90 hours paid by the company, for the academic activities undertaken by the student.

## **Art. 12 Final examination methods**

- **Characteristics of the final examination**

The final examination to graduate in the 2<sup>nd</sup> cycle degree programme consists in the production and public discussion of an original dissertation based on a topic that is consistent with the programme objectives, under the guidance of a supervising professor.

The dissertation must demonstrate the students' command of the subject, critical skills, ability to work autonomously and strong communication skills.

The final examination may be linked to an internship project or activity.

- **Final examination methods**

The final examination consists of the preparation of a thesis developed by the candidate and its subsequent public discussion.

The thesis is carried out under the supervision of a supervisor. The thesis discussion may take place remotely (using audio-video connection systems and consistent with University guidelines) before a Commission.

The Commission formulates the final evaluation of the thesis paper and discussion, assigns the corresponding overall grade, and the President awards the degree.

## **Art. 13 Correspondence between the credits assigned to each learning activity and the planned learning outcomes**

On December 13, 2022 the Joint Teacher-Student Committee expressed its favourable opinion under the terms of article 12 para. 3 of Ministerial Decree no. 270/04.