



ALMA MATER STUDIORUM | DIPARTIMENTO
UNIVERSITÀ DI BOLOGNA | DI FILOSOFIA

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Teaching Regulations for the second cycle/two-year Master's Degree Programme in Philosophical Sciences, Bologna campus

LM-78 R, Philosophical Sciences



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Where, solely for the sake of brevity, the masculine form is used in these Regulations, it is understood as referring inclusively to all persons who operate within the same community.

ART. 1 CHARACTERISTICS OF THE DEGREE PROGRAMME

The Degree Programme, delivered in Italian and in English in conventional mode, is open access with knowledge assessments.

ART. 2 ADMISSION REQUIREMENTS

Knowledge required for admission and admission methods

Admission to the second cycle/two-year Master's Degree Programme in Philosophical Sciences requires possession of a bachelor's degree or three-year university diploma, or any other degree obtained abroad, recognised as suitable. Applicants must also meet the following curricular requirements:

a) having obtained a Degree in L-5 Philosophy:

or

b) for candidates holding a degree other than L-5, they must have at least 42 ECTS credits in the following subject areas, distributed across at least three subject area groups:

- PHIL-01/A (M-FIL/01)
- PHIL-02/A (M-FIL/02)
- PHIL-03/A (M-FIL/03)
- PHIL-04/A (M-FIL/04)
- PHIL-04/B (M-FIL/05)
- PHIL-05/A (M-FIL/06)
- PHIL-05/B (M-FIL/07)
- PHIL-05/C (M-FIL/08)
- PHIL-02/B (M-STO/05)
- GIUR-17/A (IUS/20)
- GSPS-01/A (SPS/01)

For those holding a degree obtained abroad or a degree under the previous system, the Committee shall proceed with the assessment and verification that they have knowledge and competences on the basis of their previous career record.

Admission to the Degree Programme is also subject to passing the assessment on the adequacy of the applicant's personal preparation, conducted by a Committee, as indicated below:

Curriculum Pathways and forms of philosophy

The assessment of the applicant's personal preparation is deemed to have been met if the graduate obtained a final degree mark equal to or higher than 77/110.

For candidates who only have the final examination outstanding, verification of the adequacy of personal preparation is deemed to have been met if the weighted average of the marks from the previous study programme is equal to or higher than 20.87/30.

If the applicant holds a degree obtained abroad, the Committee will assess and verify the knowledge and competences held, on the basis of the previous study programme (also making use, where applicable, of an interview).



Curriculum Philosophy and cognitive sciences

The assessment of the applicant's personal preparation is deemed to have been met if the graduate obtained a final degree mark equal to or higher than 77/110.

For candidates who only have the final examination outstanding, verification of the adequacy of personal preparation is deemed to have been met if the weighted average of the marks from the previous study programme is equal to or higher than 20.87/30.

There is also a test to assess knowledge and competence in English at B2 level, according to the methods and deadlines established by the Degree Programme Board and published in the admission Notice.

If the applicant holds a degree obtained abroad, the Committee will assess and verify the knowledge and competences held, on the basis of the previous study programme (also making use, where applicable, of an interview).

If the applicant fails to pass the assessment, they will not be allowed to enrol in the Degree Programme.

ART. 3 PROCEDURES FOR CHOOSING THE CURRICULUM OF THE DEGREE PROGRAMME

The Degree Programme is divided into curricula.

Switching between curricula is not permitted, except for exceptional and justified reasons. Reasoned requests, submitted by the deadlines published on the Degree Programme website, will be submitted individually to the Degree Programme Board, which will assess the reasons for the request and its admissibility.

ART. 4 INDIVIDUAL STUDY PLANS

Individual study plans may be submitted according to the methods, criteria and deadlines published on the Degree Programme website.

Individual study plans, approved by the Degree Programme Board, must in any case comply with the teaching regulations.

Where the study plan includes learning activities offered by restricted access degree programmes, admission also requires prior approval by the Degree Programme Board of the restricted access degree programme, according to its own criteria established in advance.

ART: 5 IMPLEMENTATION OF LEARNING ACTIVITIES AND TYPES OF TEACHING METHODS

The attached course structure diagram indicates how the learning activities are run and how they are divided into hours of lectures, practical work or internship, as well as the type of teaching methods.

Any additional information in relation to this, will be published annually on the Degree Programme website.

ART. 6 PART-TIME PLAN AND SHORT PLAN

The student has the option of completing the Degree Programme flexibly in a shorter time (short plan) or longer than the standard duration (part-time plan).

ART. 7 ASSESSMENT OF LEARNING ACTIVITIES

The course structure diagram indicates the cases in which the learning activities end with an exam carrying a mark out of 30, or a simple "pass" when the relative competencies have been acquired.



Assessment methods are established annually by the Degree Programme Board and are made known to students before the start of lessons in the course syllabuses published on the Degree Programme website.

At least 6 exam sessions are scheduled for assessments over the course of the calendar year, with no less than 15 days between one session and the next.

ART. 8 OPTIONAL LEARNING ACTIVITIES

The student may choose from among the learning activities offered by the University, provided they are consistent with the study programme.

The Degree Programme considers all learning activities offered by the University for the relevant cycle to be consistent with the learning project.

ART. 9 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN OTHER DEGREE PROGRAMMES

ECTS credits acquired in other degree programmes at Italian or foreign Universities are recognised by the Degree Programme Board up to the maximum number of credits for the same subject area group as provided for in the attached course structure diagram.

Credits are recognised on the basis of the following criteria:

- analysis of the course contents;
- assessment of the coherence of the subject area groups and contents of the learning activities in which the student has acquired the credits with the specific learning outcomes of the Degree Programme and the individual learning activities to be recognised, in any case pursuing the aim of promoting student mobility.

The ECTS credits acquired in Degree Programmes of the same class are recognised from a minimum of a half.

If unused credits remain after having recognised the credits in accordance with the provisions of these Regulations, the Degree Programme Board may recognise them by assessing the specific case on the basis of teaching and cultural affinities.

ART. 10 CRITERIA FOR THE RECOGNITION OF EXTRA-UNIVERSITY KNOWLEDGE AND SKILLS

Extra-university knowledge and skills may be recognised in the cases provided for by the applicable legislation and, in particular, in the following cases:

- when they consist of professional knowledge and skills certified under the applicable legislation;
- when they consist of knowledge and skills acquired in post-secondary level learning activities in whose delivery and design the University was involved.

The request for recognition will be assessed by the Degree Programme Board, taking into consideration the maximum number of credits that can be recognised according to the teaching regulations of the Degree Programme.

Recognition may take place if the activity is deemed consistent with the specific learning outcomes of the Degree Programme, given the content and duration in hours of the actual learning activity.

ART. 11 CURRICULAR INTERNSHIP



The Degree Programme provides for the possibility of carrying out a curricular internship, in compliance with the University's General Internship Regulations, as provided for in the attached course structure diagram.

ART. 12 FINAL EXAMINATION

a. Characteristics of the final examination

The final examination consists of writing and publicly defending a written dissertation, developed originally by the student under the supervision of a Supervisor. The dissertation must focus on a subject consistent with the learning outcomes of the Degree Programme and must highlight the student's abilities to critically elaborate the contents, demonstrate autonomy in making judgements and master the scientific and methodological knowledge acquired during the study programme.

b. Final examination methods

The final examination involves writing a thesis on one of the subjects included in the study plan. Any exceptional situations must be assessed by the Degree Programme Board.

The public defence of the dissertation takes place before a specific Committee, appointed in accordance with the provisions set out in the University Regulatory Framework.

The Supervisor for the final examination is the lecturer responsible for the teaching unit in the academic year in which the qualification is awarded, or the lecturer with whom the exam was taken.

The student is required to agree arrangements with the Supervisor well in advance, based on the instructions provided by each lecturer. As a rule, the dissertation must be written in the language of the curriculum.

In agreement with the Supervisor, at least one Assistant Supervisor will be chosen. At least one of these two figures must be chosen from among the lecturers of the Degree Programme. If necessary, depending on the complexity of the dissertation, a second assistant supervisor may be chosen.

If the subject of the dissertation does not fall within any of the following subject area groups: PHIL-01/A (M-FIL/01), PHIL-02/A (M-FIL/02), PHIL-03/A (M-FIL/03), PHIL-04/A (M-FIL/04), PHIL-04/B (M-FIL/05), PHIL-05/A (M-FIL/06), PHIL-05/B (M-FIL/07), PHIL-05/C (M-FIL/08), PHIL-02/B (M-STO/05), PSIC-01/A (M-PSI/01), PAED-01/A (M-PED/01), GIUR-17/A (IUS/20), GSPS-01/A (SPS/01), the assistant supervisor should normally be chosen within one of these groups.

The assessment of the final examination starts from the weighted average of the exams taken during the study programme and may add up to a maximum of five points, depending on: I) degree of originality, II) methodological rigour, III) quality of argumentation, IV) abilities to present and defend their work.

The Faculty-Student Joint Committee has expressed a favourable opinion on the correspondence between the credits assigned to each learning activity and the planned learning outcomes provided for in the course structure diagram, pursuant to Article 12(3) of Italian Ministerial Decree 270/04, as amended.