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**DEGREE PROGRAMME TEACHING REGULATIONS**  
**Psychology of Wellbeing and Social Inclusivity (LM-51)**

**Place of teaching: Bologna**

**A.Y. 2021/2022**

This English translation has been created for informative purposes only. In case of conflicts between the text or legal issues, the Italian version shall prevail.

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## Second Cycle Degree Programme in Psychology of Wellbeing and Social Inclusivity (LM-51)

### Art. 1 Admission requirements

- **Admission requirements**

Admission to the 2<sup>nd</sup> cycle degree programme in Psychology of Wellbeing and Social Inclusivity is subject to the possession of a three-year university degree or other suitable qualification obtained abroad. Moreover, candidates must meet the curricular requirements and pass a test to assess their personal competences and skills.

### Curricular requirements:

A first cycle degree in one of the following classes:

- ex Italian Ministerial Decree no. 270:  
L-24 SCIENZE E TECNICHE PSICOLOGICHE
- ex. Italian Ministerial Decree no. 509/99:  
34 SCIENZE E TECNICHE PSICOLOGICHE

Or

Possession of a 1<sup>st</sup> cycle degree in one of the degree classes pursuant to D.M. 270/04 and D.M. 509/99, Italian Law 508/99 or a degree from a previous degree system or an equivalent qualification obtained abroad and have acquired learning credits as follows:

- At least 88 ECTS in the following subject areas from M-PSI/01 TO M-PSI/08 of which:
  - At least 6 ECTS in the subject area M-PSI/01
  - At least 6 ECTS in the subject area M-PSI/02
  - At least 6 ECTS in the subject area M-PSI/03
  - At least 6 ECTS in the subject area M-PSI/04
  - At least 6 ECTS in the subject area M-PSI/05
  - At least 6 ECTS in the subject area M-PSI/06
  - At least 6 ECTS in the subject area M-PSI/07
  - At least 6 ECTS in the subject area M-PSI/08

### Assessment of personal competences and skills

Admission to the degree programme is subject to the passing of a test to assess the candidates' personal competencies and skills, which will follow the methods laid down in section "Admission Methods".

Candidates must also possess appropriate English language skills to level B2.

- **Admission methods**

Candidates' personal competencies and skills are assessed by a Board through interview.

### Assessment of knowledge of English language

For admission to the degree programme knowledge of the English language to level B2 is required and it will be verified according to the methods published on the degree programme website.

#### **Art. 2 Individual study plans.**

Students may choose from the courses available in the course structure diagram, following the methods indicated in the structure itself and in the terms published on the University website.

Individual study plans may not be presented.

#### **Art. 3 Implementation of learning activities and types of teaching activities**

The enclosed teaching plan indicates all the learning activities and their division into hours of classroom teaching, practical exercises or internship, as well as the type of teaching methods. Any further information will be published annually on the University website.

#### **Art. 4 Attendance and preparatory activities**

Compulsory attendance of the teaching activities is indicated in the attached teaching plan, together with any preparatory activities involved in the individual learning activities. The methods of compulsory attendance and any verification thereof are laid down annually by the degree programme during the presentation of the teaching plan and are notified to the students via the University website prior to the start of the programme.

#### **Art. 5 Flexible pathway**

The student can choose the flexible pathway that allows to complete the course of study in a time longer or shorter to the normal duration (3 years for the First Cycle degree programmes and 2 years for the Second Cycle degree programmes) according to the procedures laid down in the University Teaching Regulation.

The teaching activities foreseen by the course of study, in case of necessary disablement, can be replaced, to guarantee the quality and sustainability of the educational offer.

#### **Art. 6 Assessment of learning activities**

The attached teaching plan indicates all cases in which the learning activities end with an exam, marked with a score out of 30 or by simple "pass" in the case of having acquired the relative competencies. The assessment methods (oral, written or practical exam or any combination thereof; individual or group exams) are laid down annually by the Degree Programme during the presentation of the teaching plan and notified to the students via the University website prior to start of the programme.

#### **Art. 7 Elective learning activities**

Students may select one or more learning activities autonomously from among those identified annually by the Degree Programme Board and published on the University website.

If students intend to sit exams concerning an activity that is not included among those identified by the Degree Programme Board, they should apply to the Degree Programme Board in the terms laid down annually and published on the University website.

The Board will assess the coherence of the choice with the student's study programme.

#### **Art. 8 Criteria for the recognition of credits acquired in degree programmes in the same class**

The acquired university credits are recognised up to the number of credits indicated for the same subject area related to learning activities in English laid down in the attached course structure diagram.

If having recognised the credits according to the provisions of this regulation, there are unused residual credits, the Degree Programme Board may recognise them by assessing the specific case in coherence with the teaching and cultural affinities.

Referring to degree programmes delivered in a language other than Italian, recognition refers to course units delivered or learning activities undertaken in that language (English).

#### **Art. 9 Criteria for the recognition of credits acquired within degree programmes in different classes, from telematic universities or international degree programmes**

The acquired credits are recognised by the Degree Programme Board according to the following criteria:

- analysis of the course contents
- assessment of the coherence of the scientific-disciplinary fields and the contents of the learning activities in which the student has acquired the credits with the specific learning outcomes of the study programme and the individual learning activities to be recognised, in any case pursuing the aim of promoting student mobility.

The credits are recognised up to the maximum number of university credits provided for in the programme laid down in the attached course structure diagram.

If having recognised the credits according to the provisions of this regulation, there are unused residual credits, the Degree Programme Board may recognise them by assessing the specific case in coherence with the teaching and cultural affinities.

Referring to degree programmes delivered in a language other than Italian, recognition refers to course units delivered or learning activities undertaken in that language.

#### **Art. 10 Criteria for the recognition of extra-university competencies and skills**

Competencies acquired outside of the university may be recognised in the following cases:

- professional knowledge and skills certified under the terms of the applicable laws;
- competences and skills acquired in post-graduate learning activities run or planned by the University.

The request for recognition shall be assessed by the Degree Programme Board considering the indications of the academic bodies and the maximum number of recognisable credits laid down in the Degree Programme Teaching Regulations.

This recognition is subject to the activities being coherent with the specific learning outcomes of the degree programme and the learning activities which are recognised, also in consideration of the contents and duration in hours of the implemented activity.

#### **Art. 11 Internships for the preparation of the final examination or linked to a project aiming to develop learning and academic skills**

At the request of the student, the Degree Programme may, following the procedures laid down in the University Regulations concerning internships and international mobility programmes, and in compliance with EU laws, authorise an internship for the purposes of the **final examination or preparing the dissertation** or in any case linked to a project aiming to develop learning and academic skills.

These learning experiences shall not exceed 12 months, and shall be completed by the date of graduation; learning credits may be awarded within the quota for the final examination.

#### **Art. 12 Final examination methods**

- **Characteristics of the final examination**

The final examination to graduate in the 2<sup>nd</sup> cycle degree programme consists in the production and public discussion of an original dissertation based on a topic that is consistent with the programme objectives, under the guidance of a supervising professor.

The dissertation must demonstrate the students' command of the subject, critical skills, ability to work autonomously and strong communication skills.

The final examination may be linked to a project or internship activity.

- **Final examination methods**

The final examination for the achievement of the 2<sup>nd</sup> cycle degree programme foresees the discussion of the candidate with the Commission on a paper written in English or on a technical product that testifies the acquisition of specific skills of the Master's Degree acquired during the two years of study. The Degree Programme Board can indicate specific methods in the teaching plan and temporal sequences for the realization of the thesis. In any case, the written paper or the final technical product must merge into an original thesis written by the student.

The title of the thesis, countersigned by a supervising professor, is defined at least three months in advance on the date scheduled for submitting the application for the final examination, the expiry dates of which will be established by the competent bodies. The periods for carrying out the final examination are decided annually during the didactic programming.

The Commission evaluates the candidate, having regard to his curriculum, the content of the thesis and the carrying out of the final examination; the evaluation is expressed in one hundred tenths. The examination is considered passed with a minimum grade of 66/110. In the event of a maximum vote (110/110), the Commission can attribute 'cum laude' on unanimous decision.

**Art. 13 Correspondence between the credits assigned to each learning activity and the planned learning outcomes**

On 6 November 2019 the Joint Teacher-Student Committee expressed its favourable opinion under the terms of article 12 para. 3 of Ministerial Decree no. 270/04.