ALMA MATER STUDIORUM
UNIVERSITÀ DI BOLOGNA

TEACHING REGULATIONS FOR THE DEGREE PROGRAMME IN

LM-89 R VISUAL ARTS

Bologna Campus

CONTENTS

Where, solely for the sake of brevity, only the masculine form is used in these regulations, it is understood as referring to all persons who work within the community.

ART. 1 ADMISSION REQUIREMENTS

a. Knowledge required for admission

In order to complete the second-cycle degree programme in Visual Arts successfully, students are expected to:
- have acquired a good humanistic culture that allows them to contextualize the artistic events from the medieval to the contemporary period;
- have basic knowledge of the sources, methods and procedures used in historical and artistic research;
- have the ability to communicate effectively, both verbally and in writing;
- know how to properly use the main information technology and electronic communication tools;
- know at least one other European language.

Admission to the programme requires possession of a first-cycle degree or a three-year university diploma, or any other degree obtained abroad, recognised as suitable. Alternatively, possession of a first-cycle degree under the previous system awarded after four years of study and recognised as suitable by the Degree Programme Board.

Additionally, candidates must meet the curricular requirements and pass the assessment of personal competencies and skills.

Curricular requirements

1.a) Hold a 1st cycle degree in one of the following classes:

- under Ministerial Decree 270/2004:
L-1 Cultural Heritage
L-3 Visual Arts, Music, Performing Arts and Fashion Studies
L-4 Industrial Design
L-5 Philosophy
L-10 Humanities
L-11 Modern Languages and Civilisations
L-15 Tourism
L-17 Architecture
L-19 Education and Training
L-20 Communication
L-40 Sociology
L-42 History
L-43 Conservation and Restoration of Cultural Heritage

- under Ministerial Decree 509/1999:
4 Architecture and Construction Engineering
5 Humanities
11 Modern Languages and Civilisations
13 Cultural Heritage Studies
14 Communication Studies
18 Education Sciences and Teacher Education
23 Visual Arts, Music, Performing Arts and Fashion Studies
29 Philosophy
36 Sociology
38 History
39 Tourism
41 Technologies for Conservation and Restoration of Cultural Assets

1.b) Or hold a level 1 qualification from a Fine Arts Academy (under law 508/99).

1.c) For foreign graduates: possession of a qualification recognised as suitable.

2) Both Italian and foreign graduates must have basic knowledge in the necessary subject areas and have achieved at least 50 university credits (CFU) overall, specifically in: L-ART, L-ANT, M-STO, M-FIL.

L-ART/01 - History of medieval art
L-ART/02 - History of modern art
L-ART/03 - History of contemporary art
L-ART/04 - Museology, art and restoration criticism
L-ART/05 - Performing arts
L-ART/06 Cinema, photography and television
ICAR/18 - History of architecture
L-ANT/07 Classical archaeology
M-STO/02 - Modern history
M-STO/04 – Contemporary history
M-FIL/04 - Aesthetics
L-FIL-LET/10 - Italian literature

of which at least 18 in the following subject areas: L-ART/01, L-ART/02, L-ART/03, L-ART/04, ICAR 18.

Assessment of personal competencies and skills
Admission to the second-cycle degree programme requires candidates to pass an assessment of personal competencies that will be held according to the methods defined in the degree programme teaching regulations.

English language skills are also required to at least CEFR level B1.

b. Admission methods

Graduates will not have to undergo a personal competencies and skills assessment if they meet both of the following requirements:

• have obtained a degree with a grade of at least 95/110
• passed a test (e.g. written exam, test, oral examination) within the deadlines established by the Degree Program Board and published in the admissions notice.

For candidates that only need to sit the final examination, the assessment of personal competencies and skills will be assessed according to the methods and deadlines established by the Degree Program Board and published in the admissions notice.

Knowledge and competence in English, level B1, will also be assessed according to the methods and deadlines established by the Degree Programme Board and published in the admission notice.
In addition to having a level B2 proficiency in English, candidates for the international curriculum must also have a knowledge of French of at least level B1.

For students with a qualification obtained abroad, admission requirements (compatibility of the degree with respect to the degree classes indicated, evaluation of the curriculum, credits and learning outcomes with respect to the required competences and subject areas and final evaluation achieved) will be assessed by the Degree Program Board that will examine the curriculum.

The second-cycle degree programme may hold a specific session for international students and appoint a commission to decide whether students have to attend an interview, also remotely, in order to assess their personal competencies and skills and their knowledge of the language.

ART. 2 MOBILITY RULES BETWEEN DEGREE PROGRAMME CURRICULA

Switching between curricula is not permitted, except for exceptional and justified needs.

Motivated requests, presented within the deadlines, which are established and published annually on the University website, are subject to assessment by the Degree Programme Board. If the request is accepted, the Board will decide on the individual study plan proposed and on the transfer request according to the following criteria:
- compatibility with the learning outcomes of the degree programme,
- verification that the number of exams, subjects and related university credits is not less than the number set out in the official Study Plan.

ART. 3 INDIVIDUAL STUDY PLANS

Individual study plans may be submitted according to the methods, criteria and deadlines published on the University website.
Individual study plans, to be approved by the Degree Programme Board, must in any case comply with the teaching regulations.

Where the study plan includes learning activities offered by restricted access degree programmes, admission also requires prior approval by the Degree Programme Board of the restricted access degree programme, according to its own criteria established in advance.

ART. 4 IMPLEMENTATION OF LEARNING ACTIVITIES AND TYPES OF TEACHING METHODS

The attached course structure diagram indicates the various learning activities and how they are divided into hours of lecturing, practical work or internship, as well as the type of teaching methods.
Any further information will be published annually on the University website.

ART. 5 ATTENDANCE AND PREPARATORY ACTIVITIES

Requirements to attend teaching activities are indicated in the attached course structure diagram.
Compulsory attendance and the verification thereof, where applicable, is established annually in the degree programme when the teaching plan is presented and is made known to students before the start of lessons via the University website.

ART. 6 CAREER FLEXIBILITY

Students may choose to reduce or extend their period of study over a shorter or longer period of time than normal, according to the Student Regulations.
Learning activities that are no longer available for the degree programme may be replaced to ensure the quality and sustainability of the programme catalogue.

ART. 7 ASSESSMENT OF LEARNING ACTIVITIES

The attached course structure diagram indicates the cases in which the learning activities end with an exam, with a mark out of 30, or are indicated by a simple "pass" in the case of having acquired the relative competencies.
Assessment methods are established annually by the Degree Programme Board when the teaching plan is presented and are made known to students before the start of lessons via the University website.

ART. 8 ELECTIVE LEARNING ACTIVITIES

Students may select one or more learning activities from those offered by the University.
The Degree Programme Board has decided that these learning activities are consistent with the programme.

ART. 9 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES IN THE SAME CLASS

The recognition of credits acquired during previous university studies is determined, at the student's request, by the Degree Programme Board.
The acquired University Educational Credits are recognised from a minimum of a half and up to the maximum number of credits for the same subject group as provided for in the attached course structure diagram.

If unused credits remain after having recognised the credits in accordance with the provisions of these regulations, the Degree Programme Board may recognise them by assessing the specific case on the basis of teaching and cultural affinities.

ART. 10 CRITERIA FOR THE RECOGNITION OF CREDITS ACQUIRED IN DEGREE PROGRAMMES IN DIFFERENT CLASSES, FROM ONLINE UNIVERSITIES AND FROM FOREIGN UNIVERSITIES

The acquired University Educational Credits are recognised by the Degree Programme Board according to the following criteria:

- analysis of the course contents

- assessment of the coherence of the subject groups and contents of the learning activities in which the student has acquired the credits with the specific learning outcomes of the degree programme and the individual learning activities to be recognised, in any case pursuing the aim of promoting student mobility.

The credits are recognised up to the maximum number of university credits provided for in the degree programme teaching regulations, in compliance with the relative subject group and type of learning activities.
If unused credits remain after having recognised the credits in accordance with the provisions of these regulations, the Degree Programme Board may recognise them by assessing the specific case on the basis of teaching and cultural affinities.
As regards degree programmes held in a language other than Italian, recognition refers to course units held or learning activities undertaken in that language.

ART. 11 CRITERIA FOR THE RECOGNITION OF EXTRA-UNIVERSITY KNOWLEDGE AND SKILLS

Competencies acquired outside of the University may be recognised in the following cases:
- professional knowledge and skills certified in accordance with the applicable legislation;
- competencies and skills acquired in post-secondary learning activities run or designed by the University.

The request for recognition will be assessed by the Degree Programme Board, taking into consideration the indications of the Academic Bodies and the maximum number of credits that can be recognised according to the teaching regulations of the degree programme.
Recognition is subject to the activities being coherent with the specific learning outcomes of the degree programme and the learning activities that are recognised, also in consideration of the content and number of hours of the activity carried out.

ART. 12 CURRICULAR INTERNSHIP

The Degree Programme includes the possibility of conducting an internship.

At the request of the student, the Degree Programme may allow him/her to do an internship for the purposes of preparing his/her dissertation or anyway linked to a project aimed at developing learning and academic skills, following the procedures specified in the University Regulations on internships or international mobility programmes and accordance with European community regulations.

ART. 13 FINAL EXAMINATION

a. Characteristics of the final examination

The final examination for obtaining a second-cycle degree consists in the preparation and public discussion of an original written dissertation on a topic consistent with the learning outcomes of the degree programme, under the guidance of a supervisor.

The dissertation has to demonstrate a thorough knowledge of the subject, critical skills, the ability to work independently and strong communication skills.

The final examination can be linked to a project or to an internship.

b. Final examination methods

The final examination is worth 18 credits.

The Commission assigns a maximum number of points to the final examination, to be added to the average degree score, according to what has been established by the Degree Program Board.

When awarding the grade and honours, in addition to the quality and originality of the dissertation, the Board can take into account any distinctions achieved by the student in the individual exams, his/her achievements and any learning experiences abroad.

In order to obtain a second-cycle degree, the student has to successfully present and discuss a dissertation in which he/she has to demonstrate that he/she has acquired extensive skills and knowledge in the subject agreed with the supervisor.

The supervisor is either the head of the teaching staff for the subject or the professor with whom the exam in the subject was taken.

Students can carry out research activities, or parts thereof, abroad subject to approval by their supervisor.

An assistant supervisor has to be involved in the project and the preparation of the dissertation.

The student can also write a dissertation on a subject outside to the study plan as long as it is consistent with the specific learning outcomes of the degree programme; in this case, the student has to apply in advance to the Board, which, in case of approval, may nominate an assistant supervisor, even ex officio.

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The Faculty-Student Joint Committee has expressed a favourable opinion on the correspondence between the credits assigned to each learning activity and the planned learning outcomes provided for in the course structure diagram, pursuant to Article 12, paragraph 3 of Italian Ministerial Decree 270/04, as amended and supplemented.