



ALMA MATER STUDIORUM
UNIVERSITÀ DI BOLOGNA

**TEACHING REGULATION OF THE MASTER'S DEGREE IN
HEALTH ECONOMICS AND MANAGEMENT (LM-56)**

Bologna Campus

Art. 1 Admission requirements

To be admitted to the 2nd Cycle Degree Programme in Health Economics and Management students must possess specific curricular requirements and pass an assessment of their personal knowledge.

Curricular requirements:

Students must have a 1st Cycle Degree (Bachelor's Degree) in one of the following classes:

- ex D.M. 270:

L-33 – Economic sciences

- ex. D.M. 509/99:

28 – Economic sciences

Or

- have a 1st Cycle Degree in a different class and have obtained the university credits indicated in the regulation of the study programme.

Admission to the study programme is also possible for candidates who have a 1st Cycle Degree in one of the classes following D.M. 270/04, D.M. 509/99, L. 508/99 or who have a 1st Cycle Degree of the previous systems or who have an equivalent Degree obtained abroad and have acquired at least 24 university credits in the following areas:

- Economic-business area
- Mathematical-statistical area
- Healthcare area
- Pharmaceutical-biotechnological area
- Socio-political area

Assessment of personal competences and skills

Admission to the 2nd Cycle Degree Programme in Health Economics and Management is subject to the passing of a test to assess the students' personal competences and skills.

Students must possess suitable skills in economic and business fields and in quantitative methods. Such skills might be assessed through standard international tests GRE and GMAT.

Students' personal preparation may also be assessed in one of the following ways:

- consistency of the academic curriculum with the Degree's learning goals;
- evaluation of academic achievement (in terms of duration and relevance of the courses, marks and any language skills exceeding the minimum requirements);

The personal competence and skills will be evaluated as adequate if the candidate reaches a minimum score which will be indicated in the call for admission.

Assessment of knowledge and language skills

Admission to the Degree Programme is subject to suitable knowledge and skills in the English language. Such knowledge and skills must be proven through language certifications TOEFL, IELTS or other equivalent tests.

The minimum score will be published in the call for admission.

Art. 2 Mobility rules between Degree Programme curricula.

Students may choose from the courses available in the course structure diagram, following the methods indicated in the structure itself and in the terms indicated annually by the School and published on the University website.

It is allowed to present individual study plans.

Art. 3 Implementation of learning activities and types of teaching activities

The enclosed teaching plan indicates all the learning activities and their division into hours of classroom teaching, practical exercises or internship, as well as the type of teaching methods.

Any further information will be published annually on the University website.

Art. 4 Attendance and preparatory activities

Compulsory attendance of the teaching activities is indicated in the attached teaching plan, together with any preparatory activities involved in the individual learning activities.

The methods of compulsory attendance and any verification thereof are laid down annually in the study programme during the presentation of the teaching plan and are notified to the students prior to the start of the programme on the University website.

Art. 5 Assessment of learning activities

The attached teaching plan indicates all cases in which the learning activities end with an exam, marked with a score out of 30 or by simple “pass” in the case of having acquired the relative competencies.

The assessment methods (oral, written or practical exam or any combination thereof; individual or group exams) are laid down annually by the Degree Programme during the presentation of the teaching plan and notified to the students prior to start of the programme on the University website.

Art. 6 Elective learning activities

Students may select one or more learning activities autonomously from among those identified by the Degree Programme Board and listed in the enclosed Course Structure Diagram.

If students intend to sit exams concerning an activity that is not included among those identified by the Degree Programme Board, they should apply to the Degree Programme Board in the terms laid down annually and published on the University website.

The Board will assess the coherence of the choice with the student’s study programme.

Art. 7 Criteria for the recognition of credits acquired in degree programmes in the same class

The acquired university credits are recognised up to the number of credits indicated for the same subject group laid down in the attached course structure diagram, only if related to delivered course units or to learning activities undertaken in English.

If having recognised the credits according to the provisions of this regulation, there are unused residual credits, the Degree Programme Board may recognise them by assessing the specific case in coherence with the teaching and cultural affinities.

Art. 8 Criteria for the recognition of credits acquired within degree programmes in different classes, from telematic universities or international degree programmes

The acquired credits are recognised by the Degree Programme Board according to the following criteria:

- analysis of the course contents
- assessment of the coherence of the scientific-disciplinary fields and the contents of the learning activities in which the student has acquired the credits with the specific learning outcomes of the study programme and the individual learning activities to be recognised, in any case pursuing the aim of promoting student mobility.

The credits are recognised up to the maximum number of university credits provided for in the programme laid down in the attached course structure diagram.

If having recognised the credits according to the provisions of this regulation, there are unused residual credits, the Degree Programme Board may recognise them by assessing the specific case in coherence with the teaching and cultural affinities.

Art. 9 Criteria for the recognition of extra-university competencies and skills

Competencies acquired outside of the university may be recognised in the following cases:

- professional knowledge and skills certified under the terms of the applicable laws;
- competences and skills acquired in post-graduate learning activities run or planned by the University.

The request for recognition shall be assessed by the Degree Programme Board considering the indications of the academic bodies and the maximum number of recognisable credits laid down in the study programme Teaching Regulations.

This recognition is subject to the activities being coherent with the specific learning outcomes of the study programme and the learning activities which are recognised, also in consideration of the contents and duration in hours of the implemented activity.

Art. 10 Internships for the purpose of the final examination, dissertation or in any case linked to a project aiming to develop learning and academic skills

At the request of the student, the Degree Programme may, following the procedures laid down in the University Regulations concerning internships and international mobility programmes, and in compliance with EU laws, authorise an internship for the purposes of the **final examination or preparing the dissertation** or in any case linked to a project aiming to develop learning and academic skills.

These learning experiences shall not exceed **6 months** and shall be completed by the date of graduation; learning credits may be awarded for these activities:

- for the internship activities laid down in the course structure diagram;
- for elective activities counting towards the internship;
- for additional activities, the credits for which exceed the number required for graduation.

Art. 11 Final examination methods

The final thesis consists of an individual piece of research on a topic consistent with the Degree Programme learning goals. The final thesis must be written and publically defended in English, under the guidance of one or two supervisors, giving proper notice to the offices concerned.

During the preparation of the thesis, students can be supervised by teachers appointed by the Consortium Universities.

The thesis can be defended remotely (using audio/video connection systems and consistently with the University guidelines) in front of Committee integrated with teachers appointed by the Consortium Universities.

Art. 12 Correspondence between the credits assigned to each learning activity and the planned learning outcomes

On November 26th 2014 the Joint Teacher-Student Committee expressed its favourable opinion under the terms of article 12 para. 3 of Ministerial Decree no. 270/04.



ALMA MATER STUDIORUM
UNIVERSITÀ DI BOLOGNA

**REGOLAMENTO DIDATTICO DEL CORSO IN
HEALTH ECONOMICS AND MANAGEMENT (LM-56)**

Sede di Bologna

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Art. 1 Requisiti per l'accesso al corso

Per essere ammessi al corso di laurea magistrale in Health Economics and Management/Economia Sanitaria e Management occorre essere in possesso di requisiti curriculari e il superamento di una verifica dell'adeguatezza della personale preparazione

Requisiti curriculari

Avere conseguito la Laurea in una delle seguenti classi:

- ex D.M. 270:

L-33 – Scienze economiche

- ex. D.M. 509/99:

28 – Scienze economiche

oppure

essere in possesso di una laurea appartenente ad una classe differente da quelle indicate ed avere acquisito i crediti formativi universitari indicati nel Regolamento didattico del corso di studio.

L'ammissione al corso di studio è prevista, altresì, per i candidati in possesso di una laurea in una delle classi ai sensi del D.M. 270/04, del D.M. 509/99, della L. 508/99 oppure in possesso di una Laurea di ordinamenti previgenti oppure un titolo di studio equivalente anche conseguito all'estero ed avere acquisito almeno 24 crediti formativi universitari nei seguenti ambiti:

- ambito economico-aziendale;
- ambito matematico-statistico;
- ambito sanitario;
- ambito farmaceutico-biotecnologico;
- ambito socio-politico.

Verifica dell'adeguatezza della personale preparazione

L'ammissione al corso di laurea magistrale è subordinata al superamento di una verifica dell'adeguatezza della personale preparazione.

La verifica di adeguate conoscenze e competenze nelle discipline economiche, aziendali e nei metodi quantitativi può avvenire ricorrendo ai test standardizzati a livello internazionale GRE e GMAT.

La verifica dell'adeguatezza della personale preparazione potrà eventualmente avvenire considerando altresì la:

- congruità del curriculum accademico del candidato con gli obiettivi formativi del Corso;

- valutazione del merito accademico (si potrà considerare durata e qualità dei corsi di studio seguiti, punteggi conseguiti, competenze linguistiche eccedenti il livello minimo richiesto);

La preparazione personale è valutata come adeguata se il candidato raggiunge un punteggio minimo le cui modalità di calcolo sono indicate annualmente nel bando di ammissione.

Accertamento delle conoscenze e competenze linguistiche

Per l'accesso al Corso di Laurea Magistrale è richiesto il possesso di adeguate conoscenze e competenze nella lingua inglese. Il possesso delle conoscenze e competenze linguistiche deve essere dimostrato mediante idonea certificazione linguistica TOEFL, IELTS o equivalenti.

Il punteggio minimo verrà reso noto nel bando di ammissione.

Art. 2 Regole di mobilità fra i curricula del Corso di Studio.

Lo studente può effettuare le scelte indicate nel piano didattico, con le modalità indicate nel piano stesso e nei termini determinati annualmente dalla Scuola e resi noti tramite il Portale di Ateneo.

È consentita la possibilità di presentare Piani di Studio individuali.

Art. 3 Modalità di svolgimento di ciascuna attività formativa e tipologia delle forme didattiche

Il piano didattico allegato indica le modalità di svolgimento di ciascuna attività formativa e la relativa suddivisione in ore di didattica frontale, di esercitazioni pratiche o di tirocinio, nonché la tipologia delle forme didattiche. Eventuali ulteriori informazioni ad esse relative saranno rese note annualmente sul Portale di Ateneo.

Art. 4 Frequenza e propedeuticità

L'obbligo di frequenza alle attività didattiche è indicato nel piano didattico allegato, così come le eventuali propedeuticità delle singole attività formative.

Le modalità e la verifica dell'obbligo di frequenza, ove previsto, sono stabilite annualmente dal Corso di Studio in sede di presentazione della programmazione didattica e rese note agli studenti prima dell'inizio delle lezioni tramite il Portale di Ateneo.

Art. 5 Prove di verifica delle attività formative

Il piano didattico allegato prevede i casi in cui le attività formative si concludono con un esame con votazione in trentesimi ovvero con un giudizio di idoneità.

Le modalità di svolgimento delle verifiche (forma orale, scritta o pratica ed eventuali loro combinazioni; verifiche individuali ovvero di gruppo) sono stabilite annualmente dal Corso di Studio in sede di presentazione della programmazione didattica e rese note agli studenti prima dell'inizio delle lezioni tramite il Portale di Ateneo.

Art. 6 Attività formative autonomamente scelte dallo studente

Lo studente può indicare come attività formative autonomamente scelte dallo studente una o più attività formative tra quelle individuate dal Consiglio di Corso di studio e previste nell'allegato piano didattico.

Se lo studente intende sostenere un esame relativo ad una attività non prevista tra quelle individuate dal Consiglio di Corso di studio, deve fare richiesta al Consiglio di Corso nei termini previsti annualmente e resi noti tramite pubblicazione sul Portale di Ateneo.

Il Consiglio valuterà la coerenza della scelta con il percorso formativo dello studente.

Art. 7 Criteri di riconoscimento dei crediti acquisiti in Corsi di Studio della stessa classe

I crediti formativi universitari acquisiti sono riconosciuti fino a concorrenza dei crediti dello stesso settore scientifico disciplinare previsti dal piano didattico allegato, solo se relativi ad insegnamenti impartiti o alle attività formative svolte in lingua inglese.

Qualora, effettuati i riconoscimenti in base alle norme del presente regolamento, residuino crediti non utilizzati, il Consiglio di Corso di studio può riconoscerli valutando il caso concreto sulla base delle affinità didattiche e culturali.

Art. 8 Criteri di riconoscimento dei crediti acquisiti in Corsi di Studio di diversa classe, presso università telematiche e in Corsi di Studio internazionali

I crediti formativi universitari acquisiti sono riconosciuti dal Consiglio di Corso di studio sulla base dei seguenti criteri:

- analisi del programma svolto
- valutazione della congruità dei settori scientifico disciplinari e dei contenuti delle attività formative in cui lo studente ha maturato i crediti con gli obiettivi formativi specifici del corso di studio e delle singole attività formative da riconoscere, perseguendo comunque la finalità di mobilità degli studenti.

Il riconoscimento è effettuato fino a concorrenza dei crediti formativi universitari previsti dal piano didattico allegato.

Qualora, effettuati i riconoscimenti in base alle norme del presente regolamento, residuino crediti non utilizzati, il Consiglio di Corso di studio può riconoscerli valutando il caso concreto sulla base delle affinità didattiche e culturali.

Art. 9 Criteri di riconoscimento delle conoscenze e abilità extrauniversitarie

Possono essere riconosciute competenze acquisite fuori dall'Università nei seguenti casi:

- conoscenze e abilità professionali certificate ai sensi della normativa vigente in materia;
- conoscenze e abilità maturate in attività formative di livello post secondario alla cui realizzazione e progettazione abbia concorso l'Università.

La richiesta di riconoscimento sarà valutata dal Consiglio di Corso di studio tenendo conto delle indicazioni date dagli Organi Accademici e del numero massimo di crediti riconoscibili fissato nell'ordinamento didattico del corso di studio.

Il riconoscimento potrà avvenire qualora l'attività sia coerente con gli obiettivi formativi specifici del corso di studio e delle attività formative che si riconoscono, visti anche il contenuto e la durata in ore dell'attività svolta.

Art. 10 Tirocinio finalizzato alla preparazione della prova finale o collegato ad un progetto formativo

Il Corso di Studio, su richiesta dello studente, può consentire, con le procedure stabilite dal Regolamento generale di Ateneo per lo svolgimento dei tirocini o dai programmi internazionali di mobilità per tirocinio, e in conformità alle norme comunitarie, lo svolgimento di un tirocinio finalizzato alla preparazione della **prova finale** o comunque collegato ad un progetto formativo mirato ad affinare il suo processo di apprendimento e formazione.

Tali esperienze formative che non dovranno superare la durata di **6 mesi** e dovranno concludersi entro la data del conseguimento del titolo di studio, potranno essere svolte prevedendo l'attribuzione di crediti formativi:

- per attività di tirocinio previsto dal piano didattico;
- per attività a scelta dello studente configurabili anche come tirocinio;
- per attività aggiuntive i cui crediti risultino oltre il numero previsto per il conseguimento del titolo di studio.

Art. 11 Modalità di svolgimento della prova finale

La prova finale prevede la redazione in lingua inglese, sotto la guida di uno o più relatori, e la discussione pubblica in lingua inglese di una tesi originale su un argomento coerente con gli obiettivi formativi del corso di studio, dandone opportuna comunicazione agli uffici competenti.

Nella fase di elaborazione e stesura della tesi lo studente può essere supervisionato anche da docenti designati dagli atenei consorziati.

La discussione delle tesi può avvenire a distanza (utilizzando sistemi di connessione audio-video e in coerenza con le linee guida di Ateneo) di fronte ad una commissione integrata da docenti designati dagli atenei consorziati.

Art. 12 Coerenza fra i crediti assegnati alle singole attività formative e gli specifici obiettivi formativi programmati

La Commissione Paritetica docenti-studenti in data 26/11/2014 ha espresso parere favorevole ai sensi dell'articolo 12 comma 3 del DM 270/04.



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These learning experiences shall not exceed **6 months** and shall be completed by the date of graduation; learning credits may be awarded for these activities:

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