



ALMA MATER STUDIORUM

UNIVERSITÀ DI BOLOGNA

TEACHING REGULATIONS FOR THE MASTER'S DEGREE IN

**INNOVATION AND ORGANIZATION OF CULTURE
AND THE ARTS (GIOCA)**

Sede di Bologna

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Admission Requirements

SCHOOL OF ECONOMICS, MANAGEMENT AND STATISTICS

Degree Programme Teaching Regulations for the Second Cycle Degree in

INNOVATION AND ORGANIZATION OF CULTURE AND THE ARTS (GIOCA)

Art. 1 Admission requirements

- **Admission requirements**

In order to be admitted to the two years Master's Degree Programme in "Innovation and Organization of Culture and the Arts" (From now onwards GIOCA), it is necessary to have:

- skills in economic business subjects;
- good background in general culture and knowledge in arts and culture;
- have aptitude with respect to the relevant professional profiles.

The following curricular requirements are required for admission to the master's degree program:

- An Italian or foreign bachelor's degree deemed eligible or a degree from the previous four-year system;
- thorough knowledge of the English language.

Assessment of knowledge and language skills

For admission to the course of study, the assessment of knowledge and skills in English language level B2 is required. The mode of testing will be announced according to the criteria and procedures specified in the admission notice.

- **Admission methods**

Restricted Access

The master's degree course adopts a locally programmed number (ex art. 2 L. 264/99) in relation to available resources.

The number of students who can be enrolled and the way in which the selection will be carried out will be made public annually in the relative call for applications.

Methods of assessment of knowledge and competences

Admission to the Master's Degree Program is subject, in addition to meeting the predetermined

curricular requirements, to passing a test of qualifications and the adequacy of personal preparation that in accordance with the criteria and procedures set forth in the announcement of admission.

Art. 2 Mobility rules between Degree Programme curricula.

- **Individual study plans**

Students may choose from the courses available in the course structure diagram, following the methods indicated in the structure itself and in the terms published on the University website. Individual study plans may not be presented.

Art. 3 Implementation of learning activities and types of teaching activities

The enclosed teaching plan indicates all the learning activities and their division into hours of classroom teaching, practical exercises or internship, as well as the type of teaching methods.

Any further information will be published annually on the University website.

Art. 4 Attendance and preparatory activities

The compulsory attendance for teaching activities is 70% of classroom teaching, except for possible exceptions to be individually evaluated by the Course of Study Council.

Compulsory attendance is established annually by the degree program during the presentation of the teaching plan and is notified to the students via the University website before the lectures start.

Art. 5 Flexible pathway

The student can opt for a flexible path that allows him/her to take more (less) time to complete the program.

The learning outcomes, if deactivated, could be replaced to assure the quality and sustainability of the learning activities of the course.

Art. 6 Assessment of learning activities

The attached teaching plan indicates all cases in which the learning activities end with an exam, marked with a score out of 30 or by simple "pass" in the case of having acquired the relative competencies.

The assessment methods (oral, written or practical exam or any combination thereof; individual or group exams) are laid down annually by the Degree Programme during the presentation of the teaching plan and notified to the students via the University website prior to start of the programme.

Art. 7 Elective learning activities

Students may choose one or more learning activities among those identified annually by the Degree Program Board and published in the Course Structure Diagram on the University website.

If students intend to take learning activities not belonging to the above-mentioned category, they should apply to the Degree Program Board within the terms indicated annually and published on the University website.

The Board will assess the coherence of the choice with the student's study program and motivations.

Art. 8 Criteria for the recognition of credits acquired in degree programmes in the same class

The acquired university credits are recognised up to the number of credits indicated for the same subject area

(laid down in the attached course structure diagram)

(laid down in the degree programme teaching regulations)

(laid down in the degree programme teaching regulations, in compliance with the relative subject area and the type of learning activities)

If having recognised the credits according to the provisions of this regulation, there are unused residual credits, the Degree Programme Board may recognise them by assessing the specific case in coherence with the teaching and cultural affinities.

Art. 9 Criteria for the recognition of credits acquired within degree programmes in different classes, from telematic universities or international degree programmes

The acquired credits are recognised by the Degree Programme Board according to the following criteria:

- analysis of the course contents
- assessment of the coherence of the scientific-disciplinary fields and the contents of the learning activities in which the student has acquired the credits with the specific learning outcomes of the study programme and the individual learning activities to be recognised, in any case pursuing the aim of promoting student mobility.

The credits are recognised up to the maximum number of university credits provided for in the programme.

(laid down in the attached course structure diagram)

(laid down in the degree programme teaching regulations)

(laid down in the degree programme teaching regulations, in compliance with the relative subject area and the type of learning activities.)

If having recognised the credits according to the provisions of this regulation, there are unused residual credits, the Degree Programme Board may recognise them by assessing the specific case in coherence with the teaching and cultural affinities.

Art. 10 Criteria for the recognition of extra-university competencies and skills

Competencies acquired outside of the university may be recognised in the following cases:

- professional knowledge and skills certified under the terms of the applicable laws;

- competences and skills acquired in post-graduate learning activities run or planned by the University.

The request for recognition shall be assessed by the Degree Programme Board considering the indications of the academic bodies and the maximum number of recognisable credits laid down in the Degree Programme Teaching Regulations.

This recognition is subject to the activities being coherent with the specific learning outcomes of the degree programme and the learning activities which are recognised, also in consideration of the contents and duration in hours of the implemented activity.

Art. 11 Internships for the preparation of the final examination or linked to a project aiming to develop learning and academic skills / CURRICULAR INTERNSHIPS

At the request of the student, the Degree Programme may, following the procedures laid down in the University Regulations concerning internships and international mobility programmes, and in compliance with EU laws, authorise an internship for the purposes of the **final examination or preparing the dissertation** or in any case linked to a project aiming to develop learning and academic skills.

These learning experiences shall not exceed 12 months, and shall be completed by the date of graduation; learning credits may be awarded:

- within the quota for the final examination;
- for the internship activities laid down in the course structure diagram;
- for elective activities counting towards the internship;
- *(if none of the above three options can be chosen)* for additional activities, the credits for which exceed the number required for graduation.

The course of study may provide for curricular internships.

The curricular internship is the educational experience characterized by the implementation of practical experiences and reflection necessarily related, carried out in facilities outside the University or internal, which allow the acquisition of skills by the student consistent with the course of study followed

Art. 12 Project Work activities aimed at the preparation of the dissertation

The Course of Study provides in the teaching plan the performance of a project work aimed at the preparation of the dissertation.

This project work will last from 3 to 6 months and must be completed by the date of graduation.

Art. 13 Post-graduate apprenticeship (where applicable)

The Degree Programme Board may offer students the possibility to perform apprenticeship activities in order to integrate the academic education with practical training in a company, for the purposes of acquiring a qualification.

These programmes are available to students aged between 18 and 29 who have already acquired a minimum of 50 to a maximum of 80 CFUs.

Between 12 and 25 CFU may be allocated to the formal learning activities undertaken in the company according to a study project annexed to the apprenticeship contract.

The duration of the contract varies from 12 to 36 months and involves a learning requirement of 240 hours per year of formal learning, 150 of which in the company and 90 hours paid by the company, for the academic activities undertaken by the student.

Art. 14 Final examination methods

- **Characteristics of the final examination**

The final examination for the degree consists of the writing and public discussion of a thesis developed in an original way in English by the student on the basis of the project work, under the guidance of a supervisor.

The dissertation must be discussed publicly at a session of the Committee formed and appointed in accordance with the provisions of Art. 19 of the University Teaching Regulations, developed by the candidate under the supervision of a Professor of the Course, and its subsequent public discussion.

The dissertation must demonstrate critical ability and contain elements of originality.

The Course Council may provide for the awarding of bonus scores, which will be announced through the University portal.

Art. 15 Correspondence between the credits assigned to each learning activity and the planned learning outcomes

On 25/11/2022 the Joint Teaching Committee expressed its favourable opinion pursuant to Article 12 para. 3 of Ministerial Decree no. 270/04.