

Project E-QUAL Refining Higher Education: Assembly Line of Students

















MARCH 9 - 10, 2017

Shiv Nadar University NH - 91, Tehsil Dadri, Gautam Buddha Nagar, Uttar Pradesh - 201314

Refining Higher Education: Assembly Line of Students

Legitimacy and Jurisdiction
Availability and Accessibility of Resources
Transition of Education
Commercialization of Education
The Eventual Product

PROJECT E-QUAL CORE TEAM

Dr. Amber Habib

Dr. Anannya Dasgupta

Ms. Deepa Hazrati

Dr. Partha Chatterjee

Mr. Rajeev Kumar Singh

Dr. Ram K. Sharma

Dr. Samuel Berthet

Mr. Ziaur Rehman

Concept Note

Learning and education, when thought of simultaneously and contemporaneously, make the education sector a cultural and systematic whole which flows through different matrices of the Institution. It essentially trickles down to being a complex network which connects communities and people to one another by prevailing as an independent need in all societies. The code of education comes with its own set of complexities which ultimately frames the manufacturing and output of the education system. A united heterogeneous mould of students is imperative. Establishment of encouraging peer environment that supports this mould of students should lead to a societal-wide educational ecology at the level of higher education. While access is limited within a spectrum, it is reasonable to question if the finished products of different modes of education (and the opportunities offered following it) pivot to an unremarkable similarity between the diversity of products (students). The prosthetics of the creation of these coinciding similarities and differences kindle us to enquire the existence of a transition in education - from a purely academic and technical norm to a way of constant holistic development of the future workforce - facilitated by governing bodies within and outside it. This is followed by the ever present question of the roles of these aforementioned bodies. Due to the existence of the wide network and the emergence of a subculture of education, these governing bodies are often accompanied by tributaries both in the private and the public sector. Ultimately, a new episode in the chapter of education is emerging in the 21st Century with constant commercialization.

The assembling of students through various processes of production and the streamlined output has unfurled as a complex system, crafted with care through the years. For the Fourth Project E-QUAL student conference, Shiv Nadar University invites engagement with education as a system, as an institution, as a network and as a practice.

Concept Note

We welcome abstracts that can be about but are not limited to the following:

1. Legitimacy and Jurisdiction

Governance within the Network and within an Institution

Governance of Pedagogies-Censorship in Curriculum

Legalities for Marginalization

2. Availability and Accessibility of Resources

Financial Resources:

Governmental Support; Fee Structure (Private and Public); Budget Allocation;

Availability of Scholarship; Affordability of Education

Educational Resources:

Access and Significance of Online Supplements; Infrastructure for Research

Miscellaneous Resources;

University-Wide Ecologies; Peer Interaction and Environment; Safety on Campus and

its Effect on Higher Education

3. Transition of Education

Alternative Modes of Learning

Role of Technology in Higher Education

Traditional and Modern Education

Metamorphosis of Curriculum

4. Commercialization of Education

Brand Name and Credibility of Institutions

Emergence of Higher Education Training

Quantity of Students in Relation to Quality of Education

Outsourcing of Projects and Plagiarism

5. The Eventual Product

Significance (and opportunities) of Work Experience at an Undergraduate Level

Education for Employment

Learning vs. Development

Brain Drain

Please send a 300-word abstract to equal 2017@snu.edu.in by February 10, 2017.

Organizing Committee

Abhilasha Awasthi
Harini Kapali
Harsha Vytla
Medha Roy
Neeraj Shetye
Nimisha Upadhyay
Oshin Shakdwipee
Shubhangi Verma
Somya Arora
Soumya Rampal
Swati Ganeshan

Contact

Website: snuprojectequal.wordpress.com

Email your queries to: equal2017@snu.edu.in

Or Please Contact:

Medha Roy: 8860641824

Somya Arora: 8527366060