

This teaching module provides the following elements, which are useful for achieving **EAEVE Day One Competences**

1.16 Obtain an accurate and relevant history of the individual animal or animal group, and its/their husbandry and environment.

The student introduces himself/herself properly to the owner

1.17 Handle and restrain animal patients safely and with respect of the animal and instruct others in helping the veterinarian to perform these techniques.

The student is able to approach safely a dog/cat

The student is able to restrain a patient, including placing a muzzle in a safe way for him/her, the owner and the animal

The student teaches other students to handle and hold dogs/cats with confidence and safety

The student is able to handle hospitalized dogs/cats in a safe way

1.20 Attend in an emergency and perform first aid in common animal species*. Prioritise situational urgency and allocate resources accordingly.

The student correctly applies a bandage on a patient

The student supervised by the veterinarian correctly performs first aid management of traumatic wounds in patients (e.g. correctly performs the cleaning of wounds, knows how to suture a wound)

The student knows how to perform a drainage and/or centesis

1.29 Recommend and evaluate protocols for biosafety and biosecurity, and apply these principles correctly.

The student correctly wears gloves, gowns, footwear, head covers and surgical facemask

The student applies standard biosecurity practices during clinical activity (i.e. cleaning and disinfection of tables and equipment)

1.30 Perform aseptic procedures appropriately.

The student clearly identifies and holds correctly at least the following surgical instruments: needle holder, blades, scalpel handle, scissors (Mayo & Metzenbaum), courettes, forceps (Babcock, Allis, Mosquito), Backhaus towel clamps & retractors (hand-held, Gelpi & Weitlaner)

The student names the suture material and selects the appropriate type of suture and needle for a proposed wound closure

The student sutures a wound at least with the following suture pattern: interrupted (simple interrupted & simple and cruciate mattress) and continuous (simple continuous, continuous lock or Ford interlocking, Cushing, Lembert)

The student correctly performs the clipping of the hair, scrubbing of the skin and drapes the patient for an aseptic orthopaedic surgery

The student knows how to remove a cutaneous node and to perform a cystotomy, enterotomy/enterecomy, and splenectomy

The students knows how to remove teeth tartar

The student knows how to perform a laparotomy