

This teaching module provides the following elements, which are useful for achieving **EAEVE Day One Competences**

**Act in a way that shows understanding of the ethical and legal framework within which veterinarians should work, including professional-, animal welfare-, client-, public health-, societal- and environmental-related aspects.**

1.1 The student is confident in fundamental animal bioethics issues and in their adaptation to cultural changes

1.1 The student is confident in the legal framework concerning animal protection and welfare

1.1 The student is able to manage and constantly improve his/her role as professional, including ethical and legal issues

**Access the appropriate sources of data on information and legislation relating to animal care and welfare, animal movement, notifiable and reportable diseases, use of medicines, including responsible use of antimicrobials.**

1.26 The student knows the main sources of national and international legislation related to animal care and welfare

1.26 The student knows the sources of national and international legislation to act in the management of farms in total

1.26 The student knows the sources of national and international legislation to operate in the veterinary profession in