

Organization

Core Clinical Training (CCT) in WILDLIFE AND EXOTIC ANIMALS

(Module 2 of the Avian Pathology and Wildlife and Exotic Animals CCT)

- The Wildlife and Exotic Animals CCT is scheduled for the second semester of the 4th year of the course;
- Trainees are organized in 4 shifts. Each shift requires 18 hours of activity (seminars, practical exercises and educational visits);
- Current students are automatically enrolled. Students at their fifth-year or not-enrolled in the course must register well in advance by sending an email to the teacher (mauro.delogu@unibo.it);
- The groups will be the same for both MODULE 1 (Avian pathology) and MODULE 2 (Wildlife and exotic animals);
- personal protective equipment (PPE) will be provided at the start of the activities;
- To successfully conclude the training activity the student must attend at least 80% of the scheduled hours.

Specific skills that the Wildlife and Exotic Animals CCT aims to provide:

1. Possess adequate knowledge of infectious diseases of wild and exotic animals;
2. Be familiar with the main regulations and responsibilities (CITES - Washington Convention);
3. Correctly determine species, sex class and age
4. Recognise and correctly handle sanitary sampling tools (nets, blowguns, anaesthesia rods, etc.) and learn how to use them;
5. Approach the various species by knowing the basic manual skills of clinical examination and properly collecting environmental, remote and recent history (deductive method: observation, deduction, hypothesis);
6. Promoting group work;
7. Learning to communicate with: CC Forestry, Metropolitan Police, ASL, IZS, Park Authorities, Wildlife Management Authorities, Zoological Gardens, Wildlife and Exotic Fauna Recovery Centres, animal owners and animal welfare associations

	TITLE OF ACTIVITY	DESCRIPTION OF THE ACTIVITY	PLACE	HOURS
FIRST PRACTICAL ACTIVITY NCA1 (New Companion Animals)	Practical activity on preserved specimen at the Wildlife Educational Laboratory ELW	Practical activity on available material and specimen at the Wildlife Educational Laboratory ELW. Purpose of sanitary sampling: distinction between antlers/horns, footprints, feces, skulls etc. To support the activity, photos and videos will be shown and explained.	Wildlife Educational Laboratory ELW / Wildlife Veterinary Center	2 h
	Practical activity at the Wildlife Veterinary Center	Practical activity at the Wildlife Veterinary Center: signs of presence (indirect estimates), moreover, learning to know and correctly handle and use sampling tools for wild animals (nets, blowguns, anaesthesia rods, etc.).	Wildlife Educational Laboratory ELW / Wildlife Veterinary Center	2 h
SECOND PRACTICAL ACTIVITY NCA2	Activity concerning new pets	Concepts regarding the most frequent new pets held in captivity and their species-related management; knowledge of the main responsibilities and regulations (CITES - Washington Convention)	Wildlife Educational Laboratory ELW / Wildlife Veterinary Center	4 h

THIRD PRACTICAL ACTIVITY NCA3	Activity concerning new pets	Clinical approach to new pets by zoological class (reptiles, birds, small mammals, amphibians); simulation of managerial and clinical examination.	Wildlife Educational Laboratory ELW / Wildlife Veterinary Center	4 h
FOURTH PRACTICAL ACTIVITY NCA4	Activity concerning new pets	New pets: attending visits at the Wildlife Veterinary Center, then discussion of observed clinical cases with support of teaching material.	Wildlife Educational Laboratory ELW / Wildlife Veterinary Center	4 h
FIFTH PRACTICAL ACTIVITY NCA5	Activity concerning new pets	Discussion of clinical cases with support of teaching material.	Wildlife Educational Laboratory ELW / Wildlife Veterinary Center	2 h

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