

<p>This teaching module provides the following elements, which are useful for achieving <b>EAEVE Day One Competences</b></p>	
1.7	<p><b>Prepare accurate clinical and client records, and case reports when necessary, in a form satisfactory to the relevant audiences.</b></p>
1.11	<p><b>Demonstrate ability to critically analyse evidence, cope with incomplete information, deal with contingencies, and adapt knowledge and skills to varied scenarios and contexts.</b></p>
1.13	<p><b>Demonstrate the ability to recognise personal and professional limits, and know how to seek professional advice, assistance and support when necessary.</b></p>
1.16	<p><b>Obtain an accurate and relevant history of the individual animal or animal group, and its/their husbandry and environment.</b></p> <p>The student shows ability to formulate questions to the dog/cat owner and to collect information about the animal and its surroundings before examination: what?, since or when?, whether improved or worsened?, other animals affected? information on feeding, deworming, vaccination and reproduction status (if applicable)</p>
1.18	<p><b>Perform a complete clinical examination and demonstrate ability in clinical decision-making.</b></p> <p>The student performs a diagnostic approach to a patient with a skin nodule</p>
1.19	<p><b>Develop appropriate treatment plans and administer treatment in the interest of the animal under their care with regard to the resources available and to appropriate public health and environmental considerations.</b></p> <p>The student knows the diagnostic and therapeutic approach to an otoematoma</p>
1.20	<p><b>Attend in an emergency and perform first aid in common animal species*. Prioritise situational urgency and allocate resources accordingly.</b></p> <p>The student supervised by the veterinarian correctly performs first aid management of a patient with an ear injury</p>
1.30	<p><b>Perform aseptic procedures appropriately.</b></p> <p>The student knows how to remove a cutaneous node and to perform a cystotomy, enterotomy/enterectomy, and splenectomy</p> <p>The student knows how to perform a laparotomy</p> <p>The student knows how to perform herniorrhaphy</p> <p>The student knows how to perform sacculotomy</p> <p>The student knows how to perform lymphadenectomy</p> <p>The student knows how to perform caudectomy</p> <p>The student knows how to perform digit amputation</p> <p>The student knows how to perform total ear canal ablation (TECALBO)</p> <p>The student knows how to perform lateral ear canal resection (Zepp procedure)</p> <p>The student knows how to perform pinnectomy</p>
1.31	<p><b>Safely perform sedation and general and regional anaesthesia; implement chemical methods of restraint.</b></p> <p>The student correctly performs postsurgical care</p>