

This teaching module provides the following elements, which are useful for achieving **EAEVE Day One Competences**

1.18 Perform a complete clinical examination and demonstrate ability in clinical decision-making.

The student correctly understands diagnostic and treatment priorities in a traumatized patient affected by fractures

The student correctly identifies the limb length discrepancy

The student correctly identifies the presence of limb deformities

The student correctly identifies the muscle atrophy by the palpation of the muscles

The student identifies pathognomonic lameness

The student correctly performs the “Tibial Compression Test” and “Drawer Movement” of the stifle

The student correctly assesses the hip instability (using the Ortolani’s sign)

The student is able to perform differential diagnosis according to age, breed and pain localization

1.20 Attend in an emergency and perform first aid in common animal species*. Prioritise situational urgency and allocate resources accordingly.

The student correctly applies a bandage on a patient

1.23 Communicate clearly and collaborate with referral and diagnostic services, including providing an appropriate history.

The student is able to write a report for hip dysplasia

1.24 Use basic diagnostic equipment and carry out an examination effectively as appropriate to the case, in accordance with good health and safety practice and current regulations. Understand the contribution of digital tools and artificial intelligence in veterinary medicine.

The student correctly identifies and describes with appropriate anatomical terminology the main bones of the dog and cat skeleton

The student properly places an animal to radiograph the hips according to standard recommendations for the study of hip dysplasia

The student describes the radiological findings using the appropriate clinical terms on a radiological study of the Limb and Pelvis