

<p>This teaching module provides the following elements, which are useful for achieving EAEVE Day One Competences</p>	
<p>1.1 Act in a way that shows understanding of the ethical and legal framework within which veterinarians should work, including professional-, animal welfare-, client-, public health-, societal- and environmental-related aspects.</p>	<p>The student is able to make a contextual analysis and understand the economic rules The student is able to understand the economic role of veterinarians in the economic systems</p>
<p>1.2 Understand scientific research methods, the contribution of basic and applied research to science and implementation of the 3Rs principle (Replacement, Reduction, Refinement).</p>	<p>The student is trained through the use of scientific bibliography and is introduced to the method of writing a paper</p>
<p>1.3 Demonstrate a basic knowledge of the organisation, management and legislation related to veterinary practice. Understand the economic and emotional context in which the veterinarian operates.</p>	<p>The student is able to analyse the organisation, management and profitability of a veterinary business The student is acquainted to the national and international organization of the Veterinary profession</p>
<p>1.6 Implement principles of effective interpersonal interaction, including communication, leadership, management, team working, mutual respect and other soft skills.</p>	<p>The student is able to work in a team to improve work performance</p>
<p>1.8 Work effectively as a member of a multidisciplinary team in the delivery of services and recognise the contribution of all team members.</p>	<p>The student is able to understand the functional relationship between veterinary science and economics in an interdisciplinary perspective</p>
<p>1.9 Be able to review and evaluate literature and presentations critically.</p>	<p>The student communicates and critically discusses with peers the results of a research paper in a short presentation</p>
<p>1.12 Use of professional capabilities to contribute to the advancement of veterinary knowledge and the One Health concept, in order to promote the health, safety and welfare of animals, people and the environment, as well as the United Nations Sustainable Development Goals.</p>	<p>The student is able to understand the benefits of animal health as an economic good and in relation to the improvement of socio-economic welfare</p>
<p>1.25 Recognise signs of possible notifiable, reportable and zoonotic diseases as well as abuse of animals and take appropriate action, including notifying the relevant authorities.</p>	<p>The student understands the economic consequences that the health of individual/groups of animals and the safety of animal food may have across sectors and the society, especially in relation to foodborne diseases</p>