

This teaching module provides the following elements, which are useful for achieving **EAEVE Day One Competences**

**1.5 Communicate effectively with clients, the public, professional colleagues and responsible authorities, using language appropriate to the audience concerned and in full respect of confidentiality and privacy.**

**1.7 Prepare accurate clinical and client records, and case reports when necessary, in a form satisfactory to the relevant audiences.**

**1.12 Use of professional capabilities to contribute to the advancement of veterinary knowledge and the One Health concept, in order to promote the health, safety and welfare of animals, people and the environment, as well as the United Nations Sustainable Development Goals.**

**1.16 Obtain an accurate and relevant history of the individual animal or animal group, and its/their husbandry and environment.**

The student obtains a complete history in a structured way, taking into account the main questions: what?, since or when?, treatments performed and whether improved or worsened, other animals affected and information on feeding, deworming, vaccination and reproductive status

The student introduces himself/herself to the interns/owner of the horse

The student obtains a complete history in a structured way taking into account the main questions: what?, since or when?, treatments performed and whether improved or worsened, other animals affected and information on feeding, deworming, vaccination and reproductive status

The student asks about the main signs of diseases such as fever, lameness, colic, weight loss, loss of appetite, cough, alopecia, and behavioural changes

The student obtains a complete history in a structured way, taking into account the main questions: what?, since or when?, treatments performed and whether improved or worsened, other animals affected and information on feeding, deworming, vaccination and reproductive status

The student interrogates owner about the main signs of diseases such as fever, loss of appetite and/or weight loss, cough, diarrhea, alopecia and behavioral changes

The student correctly writes the findings using the appropriate Veterinary Medical terminology. The student is able to transform the owner's description in a brief and accurate way for a quick clinical history reading

**1.17 Handle and restrain animal patients safely and with respect of the animal and instruct others in helping the veterinarian to perform these techniques.**

The student shows confidence and safely approaches to a cow

**1.18 Perform a complete clinical examination and demonstrate ability in clinical decision-making.**

The student describes the correct therapeutic/managerial approach to uterine (metritis, endometritis, pyometra) and ovarian conditions or pathologies (cyst, inactive ovaries) (bovine)

The student knows how to perform an ultrasound pregnancy diagnosis in a sow

The student can describe the correct diagnostic and therapeutic approaches to uterine pathologies

The student is able to perform differential diagnosis and choose the optimal diagnostic procedure according to age, breed and pain localization

The student performs the clinical examination of the female genital tract

The student performs a deep palpation of the mammary glands detecting the associated lymph nodes both in male and female

The student performs the clinical examination of the male genital tract

**1.19 Develop appropriate treatment plans and administer treatment in the interest of the animal under their care with regard to the resources available and to appropriate public health and environmental considerations.**

The student correctly identifies the main objectives of the therapy related to the final diagnosis

The student correctly identifies the main objectives of the therapy in relation to the clinical case presented

The student correctly identifies the most suitable drugs and the route of administration

**1.20 Attend in an emergency and perform first aid in common animal species\*. Prioritise situational urgency and allocate resources accordingly.**

The student recognizes the stage of parturition on a patient

The student recognizes a dystocia on a patient

The student knows how to provide assistance for the main obstetric emergencies

**1.21 Assess the physical condition, welfare and nutritional status of an animal or group of animals and advise the client on principles of husbandry, feeding, reproduction, production, welfare, individual health, herd health and public health.**

The student is able to correctly assess the physical conditions of the breeding animal