

This teaching module provides the following elements, which are useful for achieving **EAEVE Day One Competences**

1.1 Act in a way that shows understanding of the ethical and legal framework within which veterinarians should work, including professional-, animal welfare-, client-, public health-, societal- and environmental-related aspects.

1.5 Communicate effectively with clients, the public, professional colleagues and responsible authorities, using language appropriate to the audience concerned and in full respect of confidentiality and privacy.

1.7 Prepare accurate clinical and client records, and case reports when necessary, in a form satisfactory to the relevant audiences.

1.8 Work effectively as a member of a multidisciplinary team in the delivery of services and recognise the contribution of all team members.

1.9 Be able to review and evaluate literature and presentations critically.

1.13 Demonstrate the ability to recognise personal and professional limits, and know how to seek professional advice, assistance and support when necessary.

1.16 Obtain an accurate and relevant history of the individual animal or animal group, and its/their husbandry and environment.

The student introduces himself/herself properly to the owner

The student shows ability to formulate questions to the dog/cat owner and to collect information about the animal and its surroundings before examination: what?, since or when?, whether improved or worsened?, other animals affected? information on feeding, deworming, vaccination and reproduction status (if applicable)

The student interrogates owner about the main signs of diseases as weight loss, loss of appetite, cough, diarrhea, alopecia, and behavioral changes

The student correctly writes the medical history findings using the appropriate Veterinary Medical terminology/shows ability in recording anamnestic data in a concise clear manner (fill up clinical records)

1.18 Perform a complete clinical examination and demonstrate ability in clinical decision-making.

The student is able to correctly and autonomously perform a general physical examination in a dog or a cat

The student correctly collects the vital signs

The student performs a diagnostic approach to a patient with a skin nodule

The student recognizes the main anatomical features of the eye and adnexa

The student correctly completes the direct visual inspection of the orbit and eyelid region

The student knows the meaning and the technique and (if possible) perform the Schirmer Tear Test and the Fluoresceine Stain

The student performs the diagnostic approach to a patient with an ulcer or corneal lesion

The student properly writes the physical examination results in the medical records

1.19 Develop appropriate treatment plans and administer treatment in the interest of the animal under their care with regard to the resources available and to appropriate public health and environmental considerations.

The student knows the diagnostic (including basic elements of microscopic examination of ear samples) and therapeutic approach to otitis

The student knows the diagnostic and therapeutic approach to an otoematoma

1.23 Communicate clearly and collaborate with referral and diagnostic services, including providing an appropriate history.

The student is able to transfer clinical details between different in-house and referral specialists and report consistently medical report in the process of referral

1.24 Use basic diagnostic equipment and carry out an examination effectively as appropriate to the case, in accordance with good health and safety practice and current regulations. Understand the contribution of digital tools and artificial intelligence in veterinary medicine.

The student recognizes ultrasonographic images of the main organs and systems (e.g. abdomen)

The student describes the radiological findings using the appropriate clinical terms on a radiological study of the Thorax

The student describes the radiological findings using the appropriate clinical terms on a radiological study of the Abdomen